

Superior Series
2024

Connect 5
SECOND TERM

Connect 5

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Unit 7 - Homes in Egypt

Lesson 1 – The home

Important vocabulary:



Elevator مصعد



Closet خزانة ملابس



Cushion وسادة



Oven فرن



Balcony شرفة بلكونة



Armchair كرسي بمسند



Television تلفاز



Shower دش

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
parents	الوالدين	share	يشارك	floor	أرضية
have to	يجب أن	bedroom	حجرة النوم	difficult	صعب
move to	ينتقل إلى	bathroom	الحمام	fresh bread	خبز طازة
modern	جديد = حديث	gift	هدية منحة	comfortable	مريح
closer	أقرب	fantastic	رائع	space	فضاء مساحة
apartment	شقة سكنية	view	منظر	clothes	ملابس
prefer	يفضل	Mind map	خريطة ذهنية	welcome to	مرحباً في

Conjugation of Verbs

Verb	meaning	past
cook	يطبخ	cooked
prefer	يفضل	preferred
describe	يصف	described

Verb	meaning	past
come	يأتي	came
say	يقول	said
Have/ has	يملك	had





Expressions

Since I was born	منذ ان ولدت
Sharewith	يتشارك..... مع
Move to	ينتقل الي
What about ...?	ماذا عن / مارأيك في ؟

listen and read. Why is Fareeda happy?

Fareeda: Hi Dina, welcome to my new apartment! Come in!

Dina: Thanks! Do you like living here?

Fareeda: I love it! It's a great apartment! I like this part of town and it's much bigger than our old apartment.

Dina: How long did you live in your old apartment?

Fareeda: Twelve years, since I was born. Then my parents had to move to a new job, so we moved to a closer apartment.

Dina: So, what's better about this new apartment?

Fareeda: Come and see. The new kitchen is bigger, and the oven is more modern. My mom says it's much easier to cook in.

Dina: Very nice. And this is the living room?

Fareeda: Yes, as you can see, there's more space so we can have a bigger television. Look at these traditional cushions. They were a gift from Grandma.

Dina: Oh, yes! What about the bedrooms?

Fareeda: We have three bedrooms now. I share a room with my sister, Amira, but our bedroom is really big. And we have two bathrooms.

Dina: It's lovely! The balcony is fantastic too – what a great view!



فريده: تعالي وانظري. المطبخ الجديد أكبر والقرن أكبر حديث. تقول أمي أن الطبخ أسهل بكثير.

دينا: جميل جداً. وهذه هي غرفة المعيشة؟

فريده: نعم، كما ترون، هناك مساحة أكبر حتى نتمكن من الحصول على مساحة أكبر.

التلفاز. انظر إلى هذه الوسائد التقليدية. كانوا هدية من الجدة.

دينا: أوه، نعم! ماذا عن غرف النوم؟

فريده: لدينا ثلاث غرف نوم الآن. أشارك الغرفة مع أختي،

أميرة، ولكن غرفة نومنا كبيرة حقاً. ولدينا اثنان الحمامات.

دينا: إنه جميل! الشرفة رائعة أيضاً – يا له من منظر رائع!

فريده: مرحباً دينا، مرحباً بك في شقتي الجديدة! ادخلي!

دينا: شكراً! هل تحبين العيش هنا؟

فريده: أحبه! إنها شقة رائعة! أنا أحب هذا الجزء من المدينة وهي أكبر بكثير من بلدتنا القديمة شقة.

دينا: كم من الوقت كنت تعيش في شقتك القديمة؟

فريده: اثنا عشر عاماً منذ ولادتي. ثم والدي

كان علينا الانتقال إلى وظيفة جديدة، لذلك انتقلنا إلى شقة أقرب.

دينا: إذن، ما هو الأفضل في هذه الشقة الجديدة؟





General Exercise - on lesson 1

① Choose the correct answer from a, b, c or d:

1. There is no.....in the building, so it's difficult to go up to the 10th floor.

a. cushion b. kitchen c. elevator d. oven

2. We can see a great view from our.....

a. balcony b. oven c. shower d. closet

3. The.....helps my mom bake fresh bread every day.

a. oven b. television c. bedroom d. armchair

4. My sister helped me put my clothes in the.....

a. shower b. kitchen c. cushion d. closet

5. We have a big bedroom, so I.....it with my sister.

a. cook b. get c. describe d. share

6. There is a/an.....in the bathroom.

a. cushion b. shower c. elevator d. bed

7. We watch great movies on.....

a. television b. closet c. armchair d. elevator

8. There's a comfortable.....on the armchair.

a. cushion b. balcony c. shower d. television

③ Read and complete the text with the words in the box:

shares - balcony - old - apartment - bedrooms

Sara's family moved to a new apartment in Aswan. It's much bigger than their (1)..... apartment. The new apartment is near Sara's school. There are three big (2)..... Sara (3)..... a room with her younger sister, Marwa. There is a nice (4)..... in their new apartment. All the family like the new apartment.

④ Read the text and answer the questions:

My name is Reem and I live with my family in a nice apartment. It is big and tidy. We have many rooms. The kitchen is big and always clean. My bedroom is lovely. We have three bedrooms and I share a room with my sister. We have two bathrooms in our apartment. The balcony is really fantastic. There are four chairs in it. We can see a great view of the street. My parents sit in the balcony at night to drink coffee.

Ⓐ Choose the correct answer from a, b, c, or d:

1. The general idea of the text is.....



- a. brother and sister b. father and mother
c. uncle and aunt d. grandpa and grandma

Your new apartment



Lesson 2 – My perfect home

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
unfriendly= kind	ودود = طيب	scientist	عالم	research	بحث
uncomfortable	غير مريح	indeed	في الحقيقة	set out	ينطلق
unlucky	غير محظوظ	interested in	مهتم بـ	look for	يبحث عن
unsafe= dangerous	غير آمن = خطير	howler monkeys	القرود الودعاء	unhappy= sad	غير سعيد = حزين
deep	عميق	want to	يريد ان	jungle	غابة

Conjugation of Verbs

Verb	meaning	past
happen	يحدث	happened
shout	يصرخ، يصيح	shouted
travel	يسافر	travelled

Verb	meaning	past
know	يعرف	knew
come	يأتي	came
tell	يخبر	told

Expressions

Go forward or back	يتقدم للأمام أو للخلف
Look for	يبحث عن
Look up	ينظر الي اعلي
Interested in	مهتم بـ

I love my bedroom. I share it with my sister. On the right, there is my bed with a desk next to it. On the left, there is my sister's bed. In the middle of the room, there is an armchair with two cushions and a big closet. On the wall, there are lots of posters of animals.

أنا أحب غرفة نومي. أشاركها مع أختي. على اليمين، يوجد سريرتي و بجانبه مكتب. وعلى اليسار يوجد سرير أختي. يوجد في منتصف الغرفة كرسي بتراعين مع وسائتين وخزانة كبيرة. على الحائط، هناك الكثير من ملصقات الحيوانات.

Language focus

Use these phrases when telling your partner where things are:

استخدم هذه العبارات عندما تخبر شريكك بمكان وجود الأشياء:
على اليمين... على اليسار... في وسط الغرفة... على الجدار،

On the right,... On the left,... In the middle of the room..., On the wall,





Language focus

What does the prefix un- mean?

ماذا تعني البادئة un-؟

He looks unhappy = He doesn't look happy.

يبدو غير سعيد = لا يبدو سعيداً.

un- means 'not:'

un تعني "لا":

The armchair is very uncomfortable = The armchair isn't comfortable.

الكروسي غير مريح للغاية = الكروسي غير مريح.

Language focus

We use the past simple to talk about different things:

نستخدم الماضي البسيط في العديد من الأشياء:

•Something that happened once

شيء حدث ذات مرة:

I visited her house when I was five.

•Something that happened several times in the past:

عادة في الماضي:

We went to my aunt's house at the beach every summer.

•Something that was true for some time in the past:

شيء كان حقيقياً في الماضي:

He loved living in his grandmother's apartment as a child.

•Expressions with ago

مع تعبيرات الماضي مثل ago

I met her in Zagazig two years ago.

⑥ Read and write the correct form of the word(s) between brackets:

1. The..... (visit) the museum last month.
2. We.....(eat) fish yesterday.
3. He.....(don't) meet his uncle last week.
4. I.....(study) English yesterday.
5. Dad didn't.....(bought) a new car.
6. She..... ..(go) to the park last Friday.
7. I.....[don't] have a pen yesterday.
8. I.....(help) my mom yesterday..
9. Dad.....(not come) early last night.
10. They.....(don't) catch the bus last Sunday.





My uncle is a **scientist** and loves animals. When he was **younger**, he traveled a lot in **South America** for work. He loved it there because the people were very friendly and helped him with his work. Then, about three years ago, something **frightening** happened to him and he was **lucky** he lived to tell me about it! He was very interested in howler monkeys and wanted to do some research into their family groups. A local villager told him where there was a howler monkey family nearby and he was very happy. But the villager also said, "Tomorrow, we are going to have a lot of rain so it could be unsafe." My uncle set out to look for the howler monkey family and soon he was deep in the jungle. He could hear the monkeys and he looked up. He knew he was very close to them. Then the rain started. It was very heavy rain. Soon, there was water everywhere and he couldn't see the path to go forward or back. Suddenly, lots of water came toward him and carried him away down to the river. He was very frightened. Suddenly, he saw a hand and someone was shouting. It was the villager. He took Uncle's hand and said, "Now you are safe!" My uncle was very happy indeed!



Howler monkeys in the jungle

Language focus

We make the affirmative past simple of regular verbs by:

- Adding **-ed**. want-wanted, help-helped
- Adding **-d** when the verb ends in **-e**. die-died
- Changing the **-y** to **-i** and adding **-ed**. carry-carried (when the verb ends in a consonant and **y**)

Irregular verbs are all different. We have to learn the affirmative past simple of each irregular verb:

come-came, eat-ate, go-went, know-knew, meet-met, tell-told, set-set

General Exercise - on lesson 2

① .Choose the correct answer from a, b, c or d:

1. She's very.....She never smiles or tries to make friends.

a. friendly b. unfriendly c. friend d. friendship

2. She was.....when she didn't get her birthday present.

a. unsafe b. unhappy c. safe d. happy

3. You can find the box.....the right next to the table.

a. in b. on c. next d. under

4. There's a table.....the middle of my room.

a. in b. at c. next d. out

5. There's a poster.....the wall.

a. under b. on c. in d. of





2. Read the text and answer the questions:

My uncle Ali is a scientist and loves animals. When he was younger, he traveled a lot in South America for work. He loved it there because the people were very friendly and helped him with his work. Then, about three years ago, something frightening happened to him and he was lucky he lived to tell me about it! He was very interested in howler monkeys and wanted to do some research into their family groups. A local villager told him where there was a howler monkey family nearby and he was very happy. But the villager also said, "Tomorrow, we are going to have a lot of rain so it could be unsafe."

A. Choose the correct answer from a, b, c, or d:

1. A/An.....helped uncle Ali find howler monkeys.

a. local villager b. animal c. scientist d. vet

2. The underlined word "friendly" means.....

a. lucky c. poor b. kind d. ugly

B. Answer the following questions:

3. Why did uncle Ali love South America?

4. Summarize the second paragraph in one sentence.

3. Put the words in the correct order to make sentences.

1. armchair-is-This- uncomfortable - very - a.

2. in frightened-was- The boy - the jungle.

4. Read and write the correct form of the word(s) between brackets:

1. They.....[visiting] their grandparents a week ago.

2. Zahir.....(meets) his friend at the club last night.

3. Noha.....(going) to school yesterday.

4. My dad came home two hours.....(last).

5. Punctuate the following:

reem is very friendly





LESSON 3 - Ancient Egyptians homes

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Ancient Egypt	مصر القديمة	reed mats	حصيرة من الجريد	Ancient Egyptian	قدماء المصريين
mud	طين / طمي	relax	يستريح	bricks	قوالب الطوب
flat roofs	أسطح مستوية	gate	بوابة	strong	قوي
furniture	أثاث	crops	محاصيل	large pots	قدور كبيرة
countryside	ريف	insects	حشرات	store	يخزن

Conjugation of Verbs

Verb	meaning	past
join	ينضم	joined
use	يستخدم	used
cover	يغطي	covered

Verb	meaning	past
grow	ينمو	grew
make	يصنع	made
keep	يحافظ	kept

Expressions

strong walls	حوائط قوية
keep their homes cool	يحافظ علي المنازل باردة
different from today	مختلف عن اليوم
wooden boxes	صناديق خشبية

In Ancient Egypt, many people made their homes **near** the Nile. They used its water for drinking, cooking, and washing. They also used mud from the river to make bricks for their houses. The mud bricks made very strong walls. Ancient Egyptians wanted to **keep** their homes cool. The **mud bricks** helped do this. Some people also painted their homes white to make them cooler. Ancient Egyptian homes all had flat **roofs**, which were the coolest part of the house. Families often cooked, ate, **relaxed**, and slept there on hot nights. The furniture in Ancient Egyptian homes was very different from today. There were reed mats to sit and sleep on. They used **papyrus** to cover the windows and doors. This kept the insects outside. In every home, there were large pots and baskets for storing crops and wooden boxes for clothes. Not many people had beds or chairs. In cities, people lived very close together, and so they built their houses taller, with two floors. This saved space so they could build more houses. City houses





joined together, just like today. In the countryside, houses usually only had one floor, and they also had a garden. They grew vegetables and kept chickens there.

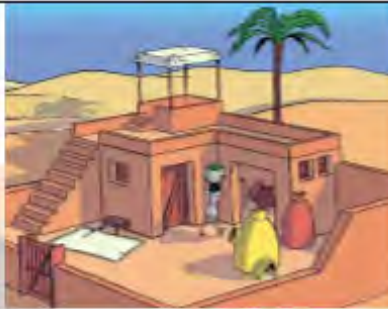
By the banks of the ancient River Nile,
 Egyptian houses had a special **style**:
 Dark inside with small **windows**,
 Reed mats on the roof where the cool wind **blows**,
 Outside under the stars at **night**,
 One family together, feeling all **right**.
 Mud from the Nile made their **walls**
 Safe and strong, and never to **fall**.



gate

roof

reed mat



sleeping area

pot

oven

PRONUNCIATION

In English there are words with double vowels, like **pool** and **sheep**.
 When there is a double 'e' in a word, the sound is long, e.g. **three**, **keep**, and **cheese**.
 When there is a double 'o' in a word, the sound is long, e.g. **school**, **tool**, and **spoon**.



tree



spoon



sheep



roof



school



seed



queen



pool





General Exercise - on lesson 3

① Choose the correct answer from a, b, c or d:

1. Life in the..... is quiet and the air is clear.
a. factory b. city c. countryside d. Nile
2. Beds, chairs and tables are.....
a. fruits b. furniture c. vegetables d. subjects
3. We use water for washing, cooking and.....
a. reading b. writing c. drinking d. talking
4. We have a nice..... on the top of the house.
a. living room b. roof c. kitchen d. cushion
5. Farmers grow a lot of.....
a. baskets b. books c. boxes d. crops
1. We closed the windows to keep..... outside.
a. children b. insects c. crops d. furniture
2. Ancient Egyptians use..... to make very strong walls.
a. wooden baskets b. reed mats c. plastic d. mud bricks
3. I can..... in my bedroom, so it's my favorite.
a. store b. grow c. join d. relax
4. The..... to the garden was closed, so we couldn't get in.
a. wood b. ground c. gate d. Wool

③ .Read and complete the text with the words in the box:

floor - grew - joined - cool - space

In Ancient Egypt, people in cities lived very close together, and so they built their houses taller, with two floors. This saved [1]..... so they could build more houses. City houses (2.)..... together, just like today. In the countryside, houses usually only had one [3])..... and they also had a garden. They [4]..... vegetables and kept chickens there.

④ .Read the text and answer the questions:

The Ancient Egyptians were strong and clever. Many people in Ancient Egypt built their homes near the Nile to use its water for drinking, cooking, and washing. They also could get mud from the river to make bricks for their houses. The mud bricks made very strong walls.





The furniture in Ancient Egyptian homes was very different from today. The Ancient Egyptians used reed mats to sit and sleep on. They used large pots and baskets for storing crops and wooden boxes for clothes.

(A) . Choose the correct answer from a, b, c, or d:

1. The underlined word "clever" means.....

a. weak b. lazy c. intelligent d. unfriendly

2. This text is about".....in Ancient Egypt".

a. jobs b. foods c. festivals d. homes

(B) . Answer the following questions:

3. Why was the Nile important for the Ancient Egyptians?

.....

4. What did the Ancient Egyptians use the reed mats for?

.....

(5) . Put the words in the correct order to make sentences.

1. Ancient - mats-on-reed - slept - Egyptians.

.....

2. did - people-use - What-homes- to build?

.....

(7) . Punctuate the following:

what do you think about Ancient egyptians?

.....

(8) . Write a text of about Thirty (30) words using the following guiding elements:

Ancient Egyptian homes

sleeping area - Near the Nile

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





Lesson 4 & 5 – WRITING & PROJECT

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
blogging	تدوين	building	مبنى	brilliant places	أماكن رائعة
ecological	بيئي	village	قرية	upside down	مقلوب
blog	مدونة	farmhouses	منزل ريفي	landscape	منظر طبيعي
environment	بيئة	architect	مهندس معماري	Why...?	لماذا...؟
different things	أشياء مختلفة	so cool	رائع جداً	because	لأن
unusual homes	منازل غير عادية	clean energy	طاقة نظيفة	tourists	سائحون

Conjugation of Verbs

Verb	meaning	past
change	يغير	changed
heat	يسخن	heated
write	يكتب	wrote

Verb	meaning	past
take	ياخذ	took
find	يجد	found
think	يعتقد / يظن	thought

Expressions

Related to	متعلق بـ
On the outside	في الخارج
Look like	يشبه
At the top	في القمة

Dalida

[BLOG](#) [HOME](#) [ABOUT](#) [ME](#) [LINKS](#) [ARCHIVE](#)

Wednesday, 8th November

Unusual homes

Hi! My name's Dalida and I like **blogging** about different things.

This week I'm writing about unusual homes. This topic is very interesting for me because my mom's an **architect**, so she sometimes takes me to see some **brilliant** places. It's really **awesome**! I found this unusual house in the Netherlands online – it's upside down! It is actually an old **farmhouse** which people are changing to make it modern. This works very well because all the windows are at the top, so you get a lot of light. Local people like it because it fits in very well with the local **landscape**, which is farms and fields. It is also very **ecological** because they use air, water, and sun to heat and make energy for the house. That's so cool! What do you think of it? Do you like it?





نصائح لكتابة المدونة! Tip!

1 Write about something you like and enjoy.

1- اكتب عن شيء تحبه وتستمتع به.

2 Write to your readers as if you are speaking to them. Use contractions (*I'm, it's*) and words like 'awesome' and 'cool'.

2- اكتب لقرائك كما لو كنت تتحدث إليهم. استخدم الاختصارات (*he's, I'm*) وكلمات مثل "cool" و "awesome".

3 Use exclamation points (!) and emojis: .

3- استخدم علامات التعجب (!) والرموز التعبيرية: .

4 Give your opinion and invite your readers to give theirs.

4- قم بإبداء رأيك وادع القراء إلى الإدلاء برأيهم.

5 Check that your spelling is correct.

5 - تأكد من صحة كتابتك.

①. Choose the correct answer from a, b, c or d:

1. Many tourists like visiting Egypt because of the.....places in it.

a. brilliant b. awful c. bad d. boring

2. Her father is a famous.....he designs many important buildings.

a. sailor b. teacher c. architect d. vet

3. We can use air, water and sun to.clean energy.

a. buy b. point c. make d. ask

4. The trees and flowers made the.....very beautiful.

a. landscape b. sky c. oven d. cloud

5. My uncle is a/an.....he is interested in unusual buildings.

a. doctor b. vet c. architect d. farmer

6. She likes.....about cooking online.

a. playing b. blogging c. growing d. drinking

7.....means related to living things and their environments.

a. Ecological b. Brilliant c. Interesting d. Friendly

8. In my village, there are many.....where people live happily.

a. floods b. blogs c. farmhouses d. spoons

②. Read the text and answer the questions:

I'm Samer. I'm interested in unusual things around the world. One day, I found an unusual house in the Netherlands online - it's upside down! It is actually an old





farmhouse which people are changing to make it modern. This works very well because all the windows are at the top, so you get a lot of light. Local people like it because it fits in very well with the local landscape, which is farms and fields. It is also very ecological because they use air, water, and sun to heat and make energy for the house. That's so cool!

A. Choose the correct answer from a, b, c, or d:

1. The general idea of the text is about "....."

a. Local landscape c. Unusual house b. Search online d. The Netherlands

2. The underlined word "modern" means.....

a. old b. new c. usual d. awful

B. Answer the following questions:

3. Why is the unusual house ecological?

.....

4. Summarize the first paragraph in one sentence.

.....

C. Put the words in the correct order to make sentences.

1. the countryside - Would-like- to live-you-in?

.....

2. the Netherlands - in -is-down - The upside - house.

.....

D. Write a text of about Thirty (30) words using the following guiding elements:

Ancient Egyptian homes

mud bricks

-

use papyrus

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





Unit 8 - At the doctor's

Lesson 1 – They love animals



Backache ألم بالظهر



Cold برد او زكام



sore throat ألم بالحلق



Ankle كاحل



Earache ألم بالاذن



Toothache ألم بالاسنان



Cough كحة او سعال



Stomachache مغص

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
club	نادي	coach	مدرب	dentist	طبيب اسنان
shoulder	كتف	worried	قلق	hurt	يؤلم / يؤذي
ankle	كاحل	playground	ملعب = فناء	shoulder	كتف
problem	مشكلة	practice	تدريب	stay home	يبقي في المنزل
stomach	المعدة	feel better	يشعر بتحسن	be careful	كن حذر

Conjugation of Verbs

Verb	meaning	past
talk	يتحدث	talked
hope	يأمل	hoped

Verb	meaning	past
feel	يشعر	felt
hurt	يؤلم - يؤذي	hurt

Expressions

Hurt his ankle	أصيب كاحله
Feel better	يشعر بتحسن
I hope so.	انا الامل ذلك
Not really	ليس حقا





Mom: Hi Fares! Did you have a good day at the club?

Fares: Not really. Five people didn't come to the club today!

Mom: Oh no! Are they OK?

Fares: No, they have problems. My friend Tarek hurt his **ankle** at football **practice** last night. And Amr has an **earache** from swimming.

Mom: What about your cousin Lama? Your aunt said she had a **toothache**.

Fares: No, she wasn't there. I think she went to the **dentist**. Two of my friends have a cold. The coach told us to be **careful**. When we have a **cough** or a **sore throat**, we should stay home!

Mom: How do you feel?

Fares: Well, I have a **backache** and I'm worried about my friends. I hope I'll feel better tomorrow.

Mom: I hope so, too!

General Exercise - on lesson 1

① .Choose the correct answer from a, b, c or d:

1..... helps the players practice sports at the club.

a. dentist b. coach c. vet d. farmer

2. I can't hear well, I have a/an.....

a. cold b. backache c. earache d. cough

3. She went to the dentist because she had a.....

a. toothache b. headache c. cough d. cold

4. I can't eat or drink, my.....hurts.

a. ear b. foot c. back d. stomach

5. My friends are ill, so I'm.....about them.

a. angry b. worried c. happy d. excited

6. I have a/an.....,so I can't talk.

a. backache b. ankle c. sore throat d. shoulder

7. I can't hear well, I have a/an.....from swimming.

a. earache b.cough c. backache d. stomachache

8. When we have a cold, we should.....home.

a. paint b. stay c. build d. play

9. My.....hurts. I can't run fast.





- a. hair b. shoulder c. ankle d. stomach

10. I play football in the.....

- a. class b. school c. playground d. library

11. Do you have a.....? - Yes, I don't feel well.

- a. sweet b. book c. toy d. headache

③. Read and complete the text with the words in the box:

ankle - earache - problems - cool - five

Fares was sad yesterday. people didn't come to the club. they have Tarek hurt his at football practice last night. And Amr has an from swimming.

⑤. Put the words in the correct order to make sentences.

1- to - told - be careful - The coach - us

2- have - of -- friends - Two - a cold - my

⑦. Punctuate the following:

are they OK

⑧. Write a text of about thirty (30) words using the following guiding elements:

"different illnesses"

Toothache - dentist

- ankle - practice football





Lesson 2 – How are you?

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
patients	مرضى	responsible	مسؤول	well	بخير
hospital	مستشفى	regular	منتظم	fit	لائق
crowded= busy	مزدحم	safe	آمن	moral	أخلاق
staff	طاقم العاملين	usual	عادي	polite	مehذب
family members	اعضاء العائلة	happy	سعيد	possible	ممکن
bandage	ضمادة	feel well	يشعر بخير	legal	قانوني
the cut	جرح	change	يغير	look after	يعتني بـ
injections	حقنة	relatives	أقارب	corridor	ممر - طريقة

Conjugation of Verbs

Verb	meaning	past
treat	يعالج	treated
change	يغير	changed
become	يصبح	became

Verb	meaning	past
fall	يقع	fell
teach	يعلم	taught
mean	يعني - يقصد	meant

Expressions

For example	علي سبيل المثال	Instead of	بلا من
All over the country	من كل انحاء الدولة	Learn how to	يتعلم كيف ان

Ashraf: Hello, Doctor. I don't feel well.

Doctor: What's the matter, Ashraf? Do you have a headache?

Ashraf: No, Doctor. I don't have a headache.

Doctor: Do you have a stomachache?

Ashraf: No, Doctor. I don't have a stomachache.

Doctor: Do you have a toothache?

Ashraf: No, Doctor. I don't have a toothache. I have ... I have ...

Achoo!

Doctor: Oh, dear! You have a cold. Stay home, sleep well, and take this medicine.



Nurse: Come in, Nahla. What's the matter?

Nahla: I fell over in the playground.

Nurse: Oh, dear. Where does it hurt?

Nahla: Here. I have a cut on my arm.

Nurse: Oh, yes, I see. Don't worry. I'll clean it and put a bandage on it.

Nahla: Thank you, nurse.





Language focus

We use " have and has " to talk about illness:

نستخدم **have / has** للتحدث عن المرض:

He / She / it / sing. Noun + has + مرض

Amir has a stomachache.

I / we / you / they / plural + have + مرض

I have a headache.

Negative:

النفى:

He / She / it / sing. Noun + doesn't + have + مرض

Amir doesn't have a stomachache.

I / we / you / they / plural + don't + have + مرض

I don't have a headache.

Yes/ No Question :

السؤال بهل :

Does / Do + subject + have + مرض ?

Does she have a cold? Yes, she does.

Do you have an earache? No, I don't. I have a sore throat.

① .Read and write the correct form of the word(s) between brackets:

1. Do you.....[has] a headache?
2. She.....[don't] have a stomachache.
- 3.I[has] a cough.
- 4.....[Do] Hala have a backache ?
5. She.....[have] a cold.
6. They.....[doesn't] have a cough.
7. We.....[has] an earache.
8. You....[has] a cold.
- 9.....[Does] Malak and Aya have a sore throat?
10. Does Sama..... [has] a toothache?
11. H.....[have] a headache.
12. They.....[not have] a stomachache





A SPECIAL HOSPITAL



In a hospital in **Bangalore**, a city in **southern India**, there are many **patients**. The hospital treats patients from all over the country. With every patient, there are about ten family **members**. In India, it is **unusual** for a sick person to go to the hospital **alone**. Family usually go with their unwell **relative**. This means that the hospital is often very **crowded** and busy. But **instead** of telling family members that they can't visit their sick relatives, the **staff** at this hospital do something **special**. They turn a problem into something **wonderful**. They have classes to teach the family to look after the sick person. For example, some people learn how to change **bandages** and others learn how to give **injections**. Each afternoon, staff from the hospital turn the **corridors** into classrooms. The nurses become teachers and the family members – and sometimes even the patients – become the students. Not only does this help the hospital staff, but it also helps the families to **care for** their relatives when they go home. The staff know that the lessons work because not as many patients return to the hospital now.

The text is about a **hospital** 1 in India. It is a very busy place that treats **patients** 2 from all over the country. People usually travel to the hospital with many **relatives** 3 so this means the hospital is always very crowded. At the hospital, the **staff** 4 teach the family members how to do useful things, like changing a bandage or giving an **injection** 5. This is **helpful** 6 for both the staff and the patients.

Language focus

We can add the prefix un- to make the opposite of an adjective:

يمكننا إضافة البادئة un- لعكس الصفة:

usual unusual well unwell

In India, it is **unusual** for a sick person to go to the hospital alone.

Some other prefixes that are used to show the opposite are ir-, il-, and im.-

بعض البادئات الأخرى التي تستخدم لإظهار العكس هي ir- و il- و im-.

Look at the chart: انظر إلى الرسم البياني:

Prefix	Use	Root word	Opposite word
ir	when the word begins with r	responsible	irresponsible
il	when the word begins with l	legal	illegal
im	when the word begins with m or p,	possible moral	impossible immoral





General Exercise - on lesson 2

①. Read the text and answer the questions:

In a hospital in Bangalore, a city in southern India, there are many patients. The hospital treats patients from all over the country. With every patient, there are about ten family members. In India, it is unusual for a sick person to go to the hospital alone. Family usually go with their unwell relative.

This means that the hospital is often very crowded and busy. But instead of telling family members that they can't visit their sick relatives, the staff at this hospital are very wonderful. They have classes to teach the family to look after the sick person. For example, some people learn how to change bandages and others learn how to give injections.

Ⓐ. Choose the correct answer from a, b, c, or d:

1. The main idea of the text is "A/An....."

a. Egyptian festival b. special hospital c. computer games d. special country

2. If a place is "crowded", there are.....people in it.

a. some b. many c. no d. a few

Ⓑ. Answer the following questions:

3. What useful things can family members do to help their sick relatives?

.....

4. Summarize the first paragraph in one sentence.

.....

②. Put the words in the correct order to make sentences.

1. treats - This - hospital - sick - many - people.

.....





2. cut-**I**-on the-will-put- a bandage.

.....

③. Read and write the correct form of the word(s) between brackets:

1. It's.....[**moral**] to talk rudely to your teachers.
2. It's.....(**legal**) to drive without your seat belt.
3. It's.....[**safe**] to go near the snake.
4. The boy didn't win the match so he is..... (**happy**).
5. It's.....(**legal**) to drive your car very fast.
6. He is.....(**responsible**). He doesn't follow the rules of the hospital.
7. This house is upside down. It's an.....(**usual**) house.

④. Punctuate the following:

the staff turn the corridors into classrooms

.....

⑤. Write a text of about Thirty (30) words using the following guiding elements:

A special hospital

Where is it?

-

What special with it?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





Lesson 3 – The power of the honey

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
honey	عسل	power	قوة	heal	يشفي
pills	أقراص حبوب	ill	مريض	bacteria	بكتيريا
sunburn	حرق شمس	medical care	عناية طبية	treatment	علاج
sunscreen	واقي من الشمس	injury	إصابة	wound=cut	جرح
cupboard	دولاب = خزانة	damage	يتلف = يلحق	get better	يتحسن
maybe = perhas	ربما	illness	مرض	make	يصنع / يجعل
substance	مادة	safe	امن	treating	علاج
sweet	حلوى	jar	برطمان	scientist	عالم

Conjugation of Verbs

Verb	meaning	past
kill	يقتل	killed
heal	يشفي	healed
contain	يحتوي	contained

Verb	meaning	past
know	يعرف	knew
put	يضع	put
cut	يقطع	cut

Expressions

Make you ill	يجعلك مريضاً	Good for	جيد لـ.....
Cut my knee	أجرح ركبتي	Get better	يتحسن

Do you like **honey**? Perhaps you enjoy eating it for breakfast. Or maybe you enjoy it in a sweet **basbousa**? But did you know that honey isn't only a food? It is also used as a **treatment** for some **injuries** and **illnesses**.



In some **countries**, honey has been used by doctors for **thousands** of years. It was first used to treat **wounds** by Egyptian doctors around 5,000 years ago. **Recently**, **scientists** have tried to find out **exactly** why honey is so good for **healing** wounds and treating illnesses. Scientists know that some types of honey contain things that can help to kill **bacteria**. This helps **wounds** to heal more quickly. You must be careful, **however**. The honey that doctors use is a special honey only that is safe to use as a treatment. So, if you have a **jar** of honey in your cupboard, you can mix it with milk to make your **cough** better, but don't put it on your cut knee!





PRONUNCIATION

How to make the /f/ sound: Rest your top teeth on your lower lip. Blow, but don't use your voice!

كيفية إصدار صوت /f/: ضع أسنانك العلوية على شفتك السفلية. انفخ، لكن لا تستخدم صوتك!

How to make the /v/ sound: Rest your top teeth on your lower lip. Blow, but do use your voice!

كيفية إصدار الصوت /v/: ضع أسنانك العلوية على شفتك السفلية. انفخ، لكن استخدم صوتك!



frog



vet



scarf



vegetables



fruit



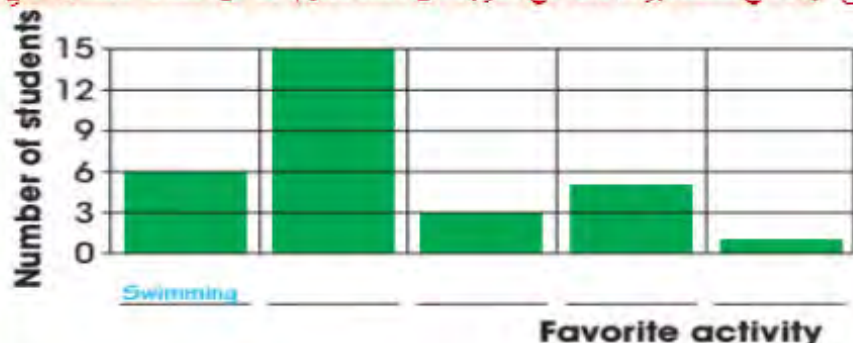
television

CLIL

A bar chart is a way of showing information. Last week, 30 students were asked about their favorite free-time activity to stay healthy. Here is the result of their survey. Which favorite activity was enjoyed by the biggest number of students?

الرسم البياني التشرطي هو وسيلة لعرض المعلومات. في الأسبوع الماضي كان هناك 30 طالباً سُئِلوا عن نشاطهم المفضل في وقت الفراغ للبقاء في صحة جيدة. هذه هي النتيجة من استطلاعهم. ما هو النشاط المفضل الذي استمتع به أكبر عدد من الطلاب؟

Favorite activity	No. of students
Swimming	6
Football	15
Reading	3
Taking long walks	5
Cooking	1



General Exercise - on lesson 3

① Choose the correct answer from a, b, c or d:

1. The..... is a medical care to help you get better.

- a. wound b. treatment c. cut d. sunburn

2. Sara had a cut knee, so she put..... on it.

- a. sunscreen b. pills c. a bandage d. Bacteria

3. Ali had an accident and there were some..... on his body.

- a. bees b. pills c. injuries d. bottles

4.....makes your cough better.

- a. Cold b. Wind c. Honey d. Sunscreen





③. Read and complete the text with the words in the box:

knee - treatment - cupboard - special - healing

Did you know that honey isn't only a food? It is also used as a (1)for some injuries and illnesses. The honey that doctors use is a (2). Honey only that is safe to use as a treatment. So, if you have a jar of honey in your (3).....you can mix it with milk to make your cough better, but don't put it on your cut (4).....

④. Read the text and answer the questions:

In some countries, honey has been used by doctors for thousands of years. It was first used to treat wounds by Egyptian doctors around 5,000 years ago. Recently, scientists have tried to find out exactly why honey is so good for healing wounds and treating illnesses.

Scientists know that some types of honey contain things that can help to kill bacteria. This helps wounds to heal more quickly. You must be careful, however.

Ⓐ. Choose the correct answer from a, b, c, or d:

1. The main idea of the text is about.....

a. cough b. honey c. milk d. bacteria

2. The underlined word "heal" means to.....

a. help b. train c. find out d. get better

Ⓑ. Answer the following questions:

3. Summarize the second paragraph in one sentence.

4. Why is honey so good for healing wounds?

⑤. Put the words in the correct order to make sentences.

1. fast-ferry-The-is-very.

2. honey, Omar-like-you-Do-eating?

⑦. Punctuate the following:

what do you use honey for





Lesson 4 & 5 – Writing & Project

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
balanced diet	نظام غذائي متوازن	enough sleep	نوم كاف	responsible for	مسئول عن
especially	خاصة	exercise	يتحرك	pack	يجهز الشنطة
Experts	خبراء	move	يتحرك	hours	ساعات زمنية
first-aid kit	صندوق إسعافات أولية	safe	آمن	How many..?	كم عدد..؟
focus on	يركز علي	trip	رحلة	enough	كاف
in case	في حالة	plenty of	كثير من	important	هام
wipes	مناديل	great way	طريقة رائعة	Safety pins	دبابيس امان
healthy food	طعام صحي	presentation	عرض تقديمي	scissors	مقص

Conjugation of Verbs

Verb	meaning	past
need	يحتاج	needed
focus	يركز	focused
exercise	يتمرن	exercised

Verb	meaning	past
think	يعتقد – يفكر	thought
keep	يحافظ	kept
sleep	ينام	slept

Expressions

In addition to	بالإضافة الي	Get enough sleep	يحصل علي نوم كاف
really important	حقا مهم	look after	يعتني ب...
Another thing	شيء اخر	every night	كل ليلة
focus on	يركز علي	a great way	طريقة عظيمة

My **presentation** today is about staying healthy. It is really important to eat healthy foods like fruit and vegetables and to have a **balanced diet**. There are lots of other things that we can do to look after our health.

You should do some **exercise** every day. It's very important to keep your body moving. Playing sport at school or with friends is a good way to exercise.

Another thing you can do is to go to bed early. It's **important** to get enough sleep.

Experts think you should get between eight and nine hours of sleep every night.

In addition to this, one of the best ways to stay healthy is to spend time with your friends. It's not only your body that you need to keep healthy, you should make time to **focus** on being happy, too. Spending time with your family and friends is a great way to do this.





				
bandages	sunscreen	scissors	Insect bite cream	Cleansing wipes
				
Medical gloves	Rubber band	safety pins	soap	first-aid kit

General Exercise - on lesson 4 & 5

① Listen and circle the correct answer from a, b, c or d:

1. It's important to eat.....food.

a. unhealthy b. fast c. healthy d. hard

2. It's important to have a balanced.....

a. sweets b. cakes c. diet d. chocolate

3. You should do some.....every day.

a. exercise b. tests c. exams d. homework

4. It's very important to keep your body.....

a. unhealthy b. sick c. tired d. moving

③ Read and complete the text with the words in the box:

wipes - exercise - responsible - knee - desert

It's important to be safe on school trips. Last week, we went on a school trip to the (1).....We were [2].....for packing the first-aid kit. We took cleansing (3).....and medical gloves. We also took bandages in case someone cuts their [4].....

④ Read the text and answer the questions:

There are many things we can do to stay healthy. It's important to drink plenty of water. Water keeps your body working well. It's especially important if it's very hot or if you are exercising. Another thing you can do to stay healthy is to sleep early to



get enough sleep. Experts think that you should get between eight and nine hours of sleep every night.

(A) Choose the correct answer from a, b, c, or d:

1. This text is about.....

- a. having illnesses b. staying healthy
c. a special hospital d. honey

2. The underlined phrase "plenty of water" means.....water.

- a. much b. little c. some d. any

(B) Answer the following questions:

3. Why is water important for our health?

THE UNIVERSITY OF CHICAGO

4. How many hours of sleep do we need?

[illegible]

⑤. Put the words in the correct order to make sentences.

1. to stay-healthy-What-do-you-can?

THE NEW YORK PUBLIC LIBRARY ASTOR LENOX TILDEN FOUNDATION 455 FIFTH AVENUE NEW YORK 17, N.Y.

2. enough-get-to-important - It's - sleep.

THE UNIVERSITY OF CHICAGO LIBRARY

⑦. Punctuate the following:

they are good at playing sports

8. Write a text of about thirty (30) words using the following guiding elements:

Staying healthy

[illegible][illegible][illegible][illegible]

THE NEW YORK PUBLIC LIBRARY ASTOR LENOX TILDEN FOUNDATION 500 5TH AVENUE NEW YORK 17 N.Y.

.....

.....





Test on Unit 8

① Listen and circle the correct answer from a, b, c or d:

1- it's very important to drinkof water.

a- Little

b-less

c- plenty

d-few

2- This keeps your body working

a-bad

b-well

c-terrible

d-slowly

3- It's especially important if it's a very day .

a-hot

b-cold

c-cool

d-windy

4- It's especially important if you're

a-sitting

b-relaxing

c- exercising

d-sleeping

② .Choose the correct answer from a, b, c or d:

1. Sara had a cut knee, so she put.....on it.

a. sunscreen

b. pills

c. a bandage

d. Bacteria

2. My friends are ill, so I'm.....about them.

a. angry

b. worried

c. happy

d. excited

3. I usedto cut paper.

a. bandage

b. scissors

c. sunscreen

d. pin

4- why honey is so goodhealing wounds

a. in

b. at

c. for

d. of

③ .Read and complete the text with the words in the box:

floor - grew - joined - cool - space

④ .Read the text and answer the questions:

It is really important to eat healthy foods like fruit and vegetables and to have a balanced diet. There are lots of other things that we can do to look after our health. You should do some exercise every day. It's very important to keep your body moving. Playing sport at school or with friends is a good way to exercise.

⑤ . Choose the correct answer from a, b, c, or d:

1. fruit and vegetables arefood.

a. unhealthy

b. bad

c. healthy

d. dangerous

2. We should havediet.

a. terrible

b. balanced

c. happy

d. excited





B. Answer the following questions:

3-Summarize the text in one sentence.

.....

4-How can we keep our body moving?

.....

5. Put the words in the correct order to make sentences.

1- last – cut – my – **I** – week – knee

.....

2- change – learn – to – **People** – bandages – how

.....

6. Read and write the correct form of the word(s) between brackets:

1. She.....[**have**] a cold.

2. It's.....(**legal**) to drive without your seat belt.

3. It's.....[**safe**] to go near the snake.

4. They.....[**doesn't**] have a cough

7. Punctuate the following:

do you like honey

.....

8. Write a text of about thirty (30) words using the following guiding elements:

“Honey”

treat wounds – kill bacteria.

.....





Unit 9 – My favourite animal

Lesson 1 – Wildlife

Important vocabulary:

			
kangaroo	panda	bat	lion
			
penguin	dolphin	snail	Parrot

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
pouch	كيس الكنفز	ocean	محيط	colorful	ملون
upside down	مقلوب	shell	صدفة	rainforest	غابات مطيرة
strong	قوي	legs	أرجل	dangerous	خطير
fridge	ثلاجة	arms	أذرع	bamboo	شجر الخيزران
ice	ثلج	beautiful	جميل	cool	رائع
wildlife park	حديقة البرية	sweet	حلو		

Conjugation of Verbs

Verb	meaning	past
live	يعيش	lived
jump	يقفز	jumped
feed	يطعم	fed

Verb	meaning	past
swim	يعوم	swam
eat	يأكل	ate
can	يستطيع ان	could

Expressions

has pouch	لديها كيس	black and white	اسود في ابيض
It has a shell.	لديها صدفة	upside down	مقلوب
it's so sweet!	انه حلو جدا	in the ocean	في المحيط
they were all hiding	كانوا جميعا مختبئين	special place inside	مكان خاص بالداخل





Write the correct animals

1. **Kangaroo** lives in Australia .It's jump on two legs. It has **pouch**
2. **Panda** lives in China. It eats bamboo. It's big, and black and white
3. **Bat** flies at night and sleeps upside down on tree
4. **Lion** lives in Africa. It's a very big cat. It's very strong.
5. **Penguin** lives on ice and. It's black and white. It can swim but It can't fly.
6. **Dolphin** is very friendly. It swims in a group with family in the ocean
7. **Snail** lives in the garden. It has a shell. It doesn't have legs or arms.

Ramez: Hi! I had a wonderful day out yesterday with my family.

Ayman: Where did you go?

Ramez: I went to the new wildlife park – it was awesome!

Ayman: What did you see? Could you go near the lions?

Ramez: No, we stayed in the car. But we could see them through the trees. The kangaroos were interesting, too. When they are little, they can sit inside their mom's pouch – it's so sweet!

Ayman: What birds did you see?

Ramez: Lots, but my favorites were the parrots. They were so beautiful and they could talk! We said some words for them to repeat!

Ayman: What about animals that like the cold? Did you see any?

Ramez: Yes, penguins! They were in a special place inside. It was cold, like a fridge. We fed them some fish! I love penguins – they can swim so well and they look so cool!

Ayman: Wow! Was there anything you wanted to see but couldn't?

Ramez: The **bats**. I'm doing a project on bats at school, so I really wanted to see them! But they were all hiding and I couldn't see them in the dark!

Ayman: Oh well, it sounds amazing! I've got to feed my rabbit now – that's the most wildlife I'll see today!

Yesterday, Ramez went to a wildlife **park** 1 with his family. He **enjoyed** 2 it very much. They saw lots of different animals like **lions** 3 , kangaroos, and penguins. He saw his favorite birds, the **parrots** 4 . He was a bit **sad** 5 because he didn't see the bats and he's doing a **project** 6 on them at school.





General Exercise - on lesson 1

②. Choose the correct answer from a, b, c or d:

1. The.....is a very dangerous animal.
a. rabbit b. lion c. monkey d. parrot
2. The snails have hard..... and no legs.
a. arms b. tails c. shells d. hair
3. Adel is very.....he helps all his friends.
a. ugly b. friendly c. lazy d. angry
4. We keep our food in the..... to be cool.
a. oven b. television c. fridge d. closet
5. Thehas a hard shell. It doesn't have legs.
a. lion b. snake c. parrot d. snail
- 6.....are black and white. They eat bamboo
a. Lions b. Bats c. Parrots d. Bats
- 7.....can't fly, but they can swim.
a. Parrots b. Pandas c. Penguins d. Lions
8. I had a wonderful day in the.....park. I saw a lot of animals and birds.
a. school b. water c. wildlife d. Rock

③. Read and complete the text with the words in the box:

sad- project – park- animals - parrot

Yesterday, Ramez went to a wildlife(1).....with his family. He enjoyed it very much. They saw lots of different (2)..... like kangaroos and penguins. He saw his favorite bird, the (3).....He was a bit (4).....because he didn't see the bats and he's doing a project about them.

⑤. Put the words in the correct order to make sentences.

1. wildlife - awesome - The new - park - is.

.....

2. the penguins - fish-some-fed - She.

.....





4. Read the text and answer the questions:

Last week, I went with my family to the wildlife park. We had a wonderful day. We stayed in the car, but we could see a lot of animals through the trees. The kangaroos are interesting. When they are little, they can sit inside their mom's pouch. It's so sweet. I saw lots of birds, but my favorites were the parrots. They were so beautiful and they could talk. I saw the penguins! They were in a special place inside. It was cold, like a fridge. We fed them fish. They can swim so well and they look so cool! It was a very amazing day.

A. Choose the correct answer from a, b, c, or d:

1. This text is about "A....."

- a. visit to a museum b. visit to a wildlife park
c. school playground d. visit to the sea

2. The underlined word "sweet" means.....

- a. nice b. bad c. ugly d. hard

B. Answer the following questions:

3. What's the writer's favorite bird?

.....

4. Where do little kangaroos sit?

.....

8. Write a text of about thirty (30) words using the following guiding elements:

Your favorite animals

What is it?

-

Why do you like it?

.....

.....

.....

.....

.....

.....

.....

.....





Lesson 2 – What could you do?

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Italian	إيطالي	cousin	ابن عم	shade	ظل
chess	شطرنج	amazed	مفدهش	angry	غاضب
able to	قادر على	fast	سريع	branch	فرع
French	فرنسي	quickly	بسرعة	shelter	مأوى
month	شهر	age	عمر	trunk of tree	جذع الشجرة
famous	مشهور	comfortable	غير مريح	exhausted	متعب = منهك
useless	عديم الفائدة	meeting point	نقطة الالتقاء	rest	راحة
ungrateful	غير شاكر	others	آخرون	travelers	مسافرون

Conjugation of Verbs

Verb	meaning	past
walk	يمشي	walked
follow	يتبع	followed
ride	يركب	rode

Verb	meaning	past
speak	يتحدث	spoke
take	يأخذ	took
make	يصنع	made

Expressions

talk about	يتحدث عن	shelter and rest	مأوى وراحة
hot, dry land	يوم حار وجاف	meeting point	منطقة تقابل
some shade	بعض الظل	cool breeze	نسيم بارد
Neither of them	لا احد منهم	woke up	يستيقظ

Language focus

When we talk about something we are or aren't able to do in the present, we use *can* or *can't*.

عندما نتحدث عن شيء نحن أو لا نستطيع القيام به في الوقت الحاضر، نستخدم *can* أو *can't*.

I can play basketball. I can't speak Italian.

To make questions, we change the order of the words (to start with *can*).

لنطرح الأسئلة، نغير ترتيب الكلمات (لنبدأ بـ *can*).

Can you play tennis?

We use *can* or *can't* with the infinitive without *to*

نستخدم *can* أو *can't* مع صيغة المصدر بدون *to*

When we talk about something we were able to do in the past, we use *could*:





عندما نتحدث عن شيء كنا قادرين على القيام به في الماضي، نستخدم يمكن:

I could speak French when I lived in France.

When we talk about something we were not able to do, we use couldn't:

عندما نتحدث عن شيء لم نكن قادرين على القيام به، نستخدم لا يمكن:

I couldn't take the bus so I had to walk.

To make questions, we change the order of the words:

ولطرح الأسئلة، نغير ترتيب الكلمات:

Could you ride a bike when you were three?

We use could or couldn't followed by the infinitive without to.

نستخدم "يمكن" أو "لا يمكن" متبوعًا بصيغة المصدر بدون "to".

General Exercise - on lesson 1

①. Read and write the correct form of the word(s) between brackets:

1. He can.....(speaks) English.
2. Can you.....[helping] me, please?
3. You.....[can] fly, but you can run fast.
4. What can you.....[did]?
5. I.....[can't] play football when I was five.
6. She could.....(jumps) when she was three years old.
7. He.....[can't] walk when he was a baby.
8. What.....[can] you buy from the supermarket yesterday?
9. We couldn't.....[catching] the butterfly.
10. Could you.....[won] the match last week?

②. Choose the correct answer from a, b, c or d:

1. Parrots can.....
a. flying b. fly c. flies d. to fly
2. She.....drive a car. She takes the bus.
a. can b. can't c. couldn't d. could
3. My brother.....count to 10 when he was two.
a. can b. couldn't c. can't d. isn't
4. Last year, we.....travel to Africa.
a. can b. can't c. could d. are
5. I couldn't say anything in German last year, but now I.....
a. can b. can't c. could d. couldn't
6. Last year, he.....run very quickly, but now he can.
a. can't b. could c. couldn't d. can





7.....you play the piano when you were a child?

- a. Can b. Could c. Do d. Are

8. Sorry, I.....help you with your homework. I'm busy.

- a. can b. can't c. could d. couldn't



nuts



exhausted



trunk of a tree



branch of a tree

Once there was a very big old tree in a **hot, dry land**. It had lived for many years. Its trunk was very wide and it had many green branches. It was famous because it was the only tree where it lived, and it gave **shelter and rest** to hundreds of travelers as they moved across the country. It was near four towns and many villages in its area and was a **meeting point** for traders.

One day two travelers, who were new to the area, were walking across the field and saw the tree. It was a very hot, dry day and one of them said, "Let's stop under that tree, where there's **some shade**." "That's a very good idea," said his friend. They rested under the tree and drank some water. They then enjoyed the shade and the **cool breeze**. As they were exhausted, they soon fell asleep.

When they woke up, one of the travelers felt hungry. **Neither of them** had any food in their bags so they looked up at the branches of the tree. "This tree is **useless**," one of them said. "It has no food for us – there are no nuts or fruit on its **branches**." "But it has shade and it's keeping us cool," said the other.

But the tree heard the first traveler's words and it was angry. "How can you be so **ungrateful**?" It said, "You came to me feeling hot and tired. I gave you a cool, comfortable place to sleep and I probably saved your life. Look, there is no other cool place to sleep near here." The travelers looked around them and saw the tree was correct and felt very sorry.

General Exercise - on lesson 2

① .Choose the correct answer from a, b, c or d:

1. I saw some birds sitting on a.....of a tree.

- a. hand b. branch c. root d. legs

2. We sat in the shade and enjoyed the cool.....

- a. shelter b. trunk c. breeze d. sun





3. We don't want this game, it's.....of air.

- a. important b. useless c. useful d. helpful

4. When it's hot, we should stay in the.....

- a. rain b. moon c. shade d. sun

5. A meeting point is somewhere where people.....

- a. cook b. move c. meet d. walk

6. A.....is a little wind.

- a. fable b. shelter c. land d. Breeze

④. *Read the text and answer the questions:*

Once, there was a very big old tree in a hot, dry land. It had lived for many years. Its trunk was very wide and it had many green branches. It was famous because it was the only tree where it lived, and it gave shelter and rest to hundreds of travelers as they moved across the country.

One day, two travelers, who were new to the area, were walking across the field and saw the tree. It was a very hot, dry day and one of them said, "Let's stop under that tree, where there's some shade". "That's a very good idea", said his friend.

Ⓐ. *Choose the correct answer from a, b, c, or d:*

1. The underlined word "wide" means.....

- a. little b. small c. big d. short

2. How was the weather?

- a. Cool b. Warm c. Hot d. Cold

Ⓑ. *Answer the following questions:*

3. Summarize the first paragraph in one sentence.

.....

4. What were the two new travelers doing?

.....

⑤. *Put the words in the correct order to make sentences.*

1. rest-We-under-the- trees

.....

2. is- Why-important - it - to plant - trees?

.....

⑧. *Write a text of about thirty (30) words using the following guiding elements:*

The importance of trees

.....





Lesson 3 – This is so interesting

Extra Vocabulary:

✳ عندما نضيف [er] لنهاية الكلمة لجعلها اسم هذه الإضافة تسمى "لاحقة".

Word	Meaning	Word	Meaning
read	يقرأ	reader	قارئ
climb	يتسلق	climber	متسلق
travel	يسافر	traveler	مسافر
teach	يدرس	teacher	مدرس
farm	مزرعة	farmer	مزارع
football	كرة القدم	footballer	لاعب كرة قدم

✳ صفات تنتهي بـ [ing] أو [ed]

الصفة التي تنتهي بـ (ed)		الصفة التي تنتهي بـ (ing)			
← تصف ما يشعر به الشخص تجاه شيء ما.		← تصف كيف يبدو الشيء أو الأشخاص.			
Word	Meaning	Word	Meaning	Word	Meaning
annoy	يضايق	annoyed	منزعج	annoying	مزعج
amaze	يذهل	amazed	مدهش	amazing	مدهش
interest	يدهش	interested	مهتم	interesting	شيق
tire	يتعب	tired	مُتعب - مُرهق	tiring	مُتعب
surprise	يفاجئ	surprised	متفاجئ	surprising	مفاجئ

Conjugation of Verbs

Verb	meaning	past
decide	يقرر	decided
stay	يقيم - يبقى	stayed
turn	يستدير	turned

Verb	meaning	past
meet	يقابل	met
find	يجد	found
take	ياخذ	took

Expressions

came to shore	يأتي للشاطئ	turned over	قلب
sit on my violin	جلست على آلة الكمان	stay healthy	يبقي صحيحاً
looking for	يبحث عن	decided to	قرر ان





PRONUNCIATION

/v/ and **/w/** are both voiced sounds. This means that if you place your hand on your throat, you can feel the vibration when you say them.

To pronounce **/v/**, press your top teeth against your bottom lip.

/v/ و **/w/** كلاهما أصوات صوتية. وهذا يعني أنه إذا وضعت يدك على حلقك، يمكنك أن تشعر بالاهتزاز عندما تقولها. لنطق **/v/**، اضغط بأسنانك العلوية على شفتك السفلية.

				
vet	violin	volcano	Vest	vase

To pronounce **/w/**, make a tight circle with your lips.

لنطق **/w/**، اصنع دائرة ضيقة بشفتيك.

				
West	whale	wheel	wet	watermelon

Last Wednesday I decided to travel **west** 2 in my boat wearing my **vest** 3. I was looking for a **Volcano** 4 but I had some problems. I met some **whales** 5 and they turned over my boat. I had to sit on my **violin** 6 to stay afloat! I ate **watermelon** 7 to stay healthy and I came to shore. I didn't find the **volcano** 8, but I met some vets and they took me home to my **village** 9!



General Exercise - on lesson 3

①. Read and write the correct form of the word(s) between brackets:

- Mohamed Salah is a famous.....(**football**).
- Drawing is a very.....(**interested**) hobby.
- I am.....(**tiring**).
- The.....(**farm**) grows fruits and vegetables.
- The teacher was.....(**surprising**) when we won the first prize.





① Listen and circle the correct answer from a, b, c or d:

1. Trees help clean the.....

- a. farm b. floor c. wall d. air

2. Trees give us.....

- a. carbon dioxide b. oxygen c. water d. energy

3. People and animals need oxygen to.....

- a. cook b. write c. breathe d. paint

4. Many animals make their.....in trees.

- a. feathers b. homes c. wings d. beaks

② Choose the correct answer from a, b, c or d:

1. My favorite is..... Miss Walaa. She's very friendly.

- a. teacher b. farmer c. vet d. Doctor

2. My sister was..... so she went to bed to sleep.

- a. proud b. interested c. tired d. hungry

3. The story is very..... I will read it again.

- a. interesting b. boring c. ugly d. foolish

4. My cousin is a very good..... He reads about 20 books a year.

- a. driver b. reader c. diver d. climber

③ Read and complete the text with the words in the box:

watermelon - afloat - boat - water - village

Last Wednesday, I decided to travel west in my boat wearing my vest. I was looking for a volcano, but I had some problems. I met some whales and they turned over my [1]..... I had to sit on my violin to stay (2).....! I ate (3)..... to stay healthy and I came to shore. I didn't find the volcano, but I met some vets and they took me home to my (4).....!

⑤ Put the words in the correct order to make sentences.

1. was - great - traveler - My grandfather - a.

2. was- bored-that-I-in-movie- so.

① Read and write the correct form of the word(s) between brackets:

1. We were.....(exciting) to visit the museum

2. History is so.....(interested).

3. This garden is.....(amazed). It has colorful flowers.





Lesson 4 & 5 – writing & project

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
dugong	حيوان الأطوم = بقرة البحر	grasslands habitat	بيئة عشبية	eagle	نسر
sea cow	بقرة البحر	lovely	محبوب=جميل	headings	عناوين رئيسية
sea bed	قاع البحر	friendly	ودود	polar	قطبي
unusual	غير عادي	favorite	مفضل	bisons	ثور أمريكي
nickname	لقب	team	فريق	warm	دافء
cute	لطيف	chart	رسم توضيحي	40 percent	40%

Conjugation of Verbs

Verb	meaning	past
talk	يتحدث	talked
pick	يلتقط	picked
look	ينظر	looked

Verb	meaning	past
take	يأخذ	took
spend	يقضي	spent
see	يري	saw

Expressions

hear about		thanks for	
marine animal		once a week	
a lovely friendly face		unusual animals	

From: Amir

To: Tamer

Subject: Unusual animals

Dear Tamer,

Thanks for your email. How are things? It was really **interesting** to hear about the sports you like. I love basketball, and I play on a team **once a week**. This week we're talking a lot about **unusual animals** at school. We looked at animals from around the world and some from Egypt. My favorite unusual animal from Egypt is the dugong – can you see the photo? I think it's got a **lovely friendly face** and it's very **cute**! Its nickname is the sea cow and it spends many hours eating grass from the sea bed every day.

What about you? What's your favorite unusual animal? Write back and let me know. Hope to hear from you soon!

Amir





You are going to make an infographic about an animal habitat. First, look at the example of an infographic. Then choose a habitat for your infographic. Here are some ideas:

- desert ■ forest
- polar ■ ocean

أنت سوف تعمل انفوجرافيك عن الحيوان موطن. أولاً، انظر إلى المثال على الرسم البياني. ثم اختر موطناً لـ الرسم البياني الخاص بك. هنا بعض الأفكار:

■ الصحراء ■ الغابة

■ القطبية ■ المحيط

1 Think about your infographic. What can you write? What headings and pictures can you use?

1 فكر في الخاص بك مخطط معلومات بياني. ماذا يمكنك أن تكتب؟ ما العناوين و الصور التي يمكنك استخدامها؟

2 Decide who will do what. Make sure you both have something to do. Do your research.

2 قرر من سيقول ماذا. تأكد من أنكما لديكم شيئاً لفعله. يفعل البحث الخاص بك.

3 Make your infographic. Remember to check your work.

3 قم بإعداد مخطط المعلومات البياني الخاص بك. تذكر أن تتحقق



General Exercise - on lesson 4 & 5

②. Choose the correct answer from a, b, c or d:

1. There are many clever players in our football.....

- a. hospital b. team c. week d. house

2. I'm really tired, so I'll go to.....

- a. bed b. cow c. road d. star





3. The dugong has a.....friendly face and it's very cute.

a. ugly b. rude c. bad d. lovely

4. Eagles, wolves and.....are animals that live on grasslands.

a. fish b. bison c. dolphins d. sharks

③. Read and complete the text with the words in the box:

bison - percent - warm - interesting -

You can find grasslands everywhere. Some grasslands are [1]..... and some are cool. 40 (2).....of the land surface of earth is grasslands. Some very [3].
.....animals live on grasslands. Eagles,(4).....and.. wolves live there

④. Put the words in the correct order to make sentences.

1. team-basketball - I - on-play-a.

2. a lovely - The dugong - got-face - has - friendly.

⑥. Read and write the correct form of the word(s) between brackets:

1. Can you.....[swimming]?

2. Music is.....(interested).

⑦. Punctuate the following:

what does the sea cow eat





Test on Unit 9

① Listen and circle the correct answer from a, b, c or d:

- The dugong is a animal.
a. land b. desert c. marine d. rock
- The dugong lives all his life in.....
a. water b. sand c. air d. trees
- It eats grass from the.....
a. trees b. land c. sea bed d. forest
- The dugong's nickname is the sea.....
a. bird b. cow c. fish d. plant

② Choose the correct answer from a, b, c or d:

- We sat in the shade and enjoyed the cool.....
a. shelter b. trunk c. breeze d. sun
- Adel is very.....he helps all his friends.
a. ugly b. friendly c. lazy d. angry
- The book is very.....I won't complete it.
a. interesting b. boring c. exciting d. nice
- Thehas a hard shell. It doesn't have legs.
a. lion b. snake c. parrot d. snail

③ Read and complete the text with the words in the box:

high - farmer - joined - tomatoes - climber

Mr Mahmoud is an excellent He plants the bestin town! My uncle's a professional..... He goes up some verymountains.

④ Read the text and answer the questions:

One day two travelers, who were new to the area, were walking across the field and saw the tree. It was a very hot, dry day and one of them said, "Let's stop under that tree, where there's some shade." "That's a very good idea," said his friend. They rested under the tree and drank some water. They then enjoyed the shade and the cool breeze. As they were exhausted, they soon fell asleep.

Ⓐ Choose the correct answer from a, b, c, or d:

- 1-It was a very hot,day
a. ugly b. dry c. lazy d. angry





2-They then enjoyed the shade and thebreeze.

- a. ugly b. friendly c. lazy d. cool

(B). Answer the following questions:

3- Summarize the text in one sentence.

.....

4-Why did they soon fall asleep?

.....

(5). Put the words in the correct order to make sentences.

1- see - did - you - What - birds ?

.....

2-sleep - on- Bats - down - upside - trees.

.....

(6). Read and write the correct form of the word(s) between brackets:

1. The view.....(amazed). I really enjoy it.

2. They are[interesting] in climbing mountains.

3. There's.....(annoyed) sound. I can't hear you clearly.

4. She is.....(interesting) in reading short stories.

(7). Punctuate the following:

i had a wonderful day out yesterday with my family

.....

(8). Write an email of about THIRTY [30] words about unusual animals to your friend Hani. Your name is Amr and your email address is amr@gmail.com. Your friend's email address is hani@gmail.com.

From:

To:

Subject:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





Review 3 – Lessons 1 & 2

Look and write

1 	2 	3 	4 	5
10 	9 	8 	7 	6
11 	12 	13 	14 	15

③ .Read and complete the text with the words in the box.

Unhappy – unsafe – uncomfortable – unfriendly

- 1- I'm glad Mom and Dad didn't buy that couch – it was really...
- 2- She's very ... because she lost her homework.
- 3 -We all thought the new girl was..., but actually she just didn't talk much.
- 4- That electrical wire looks very ... – don't touch it!

I 1..... (have) a lovely day yesterday. I 2 (travel) to Alexandria with my mom to see my aunt. We 3..... (go) by train. I love trains! When we 4 (arrive), we 5..... (rush) straight to my aunt's house. She 6..... (give) us a delicious lunch. After lunch, my aunt 7..... (take) us to the Corniche. The sea 8..... (be) really beautiful.





Complete the sentences about the rest of Ingy's day in Exercise 5

- 1 -We..... (drink) juice at a café in the square.
- 2 -Then we.....(drive) to the market and.....(buy) a present for a friend.
- 3 -We (have) a great time.
- 4 -I nearly (miss) the train home!
- 5 -I (sleep) all the way back home.



General Exercise - on Units 7, 8 & 9

②. Choose the correct answer from a, b, c or d:

1. Take the cake out of the.....after 10 minutes.

- a. armchair b. elevator c. Oven d.closet

2. I went to the.....to treat my teeth.

- a. vet b.dentist c. teacher d.trader

3.....help us get better.

- a. Bakers b. Farmers c. Teachers d. Doctors

4. When something is.....it's nice to sit on or wear.

- a. ungrateful b.comfortable c. useless d. unusual

⑤. Put the words in the correct order to make sentences.

1. live - Do - a house - you - in - or - an apartment?

2. monkeys - in - My dad - is-howler - interested.

⑥. Read and write the correct form of the word(s) between brackets:

1. The armchair isn't.....[uncomfortable]. We can't sit on it.

2. Does Soha.....[having] a headache?

⑦. Punctuate the following:

snails don't have legs or arms





Unit 10 – Let's visit Egypt

Lesson 1– We Love Alexandria

			
Bank بنك	Factory مصنع	Monument اثار	Library مكتبة
			
shopping mall مول تسوق	Square ميدان	Station محطة	Mint نعناع

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
restaurants	المطاعم	traditional	تقليدي	Germany	ألمانيا
stores	مخازن	originally	في الأصل	Barcelona	برشلونة
hotel	الفندق	vacation	أجازة	England	إنجلترا
local cuisine	المطبخ المحلي	remind	يتذكر	culture	ثقافة
ingredients	مكونات	modern	حديث	traditions	التقاليد

Conjugation of Verbs

Verb	meaning	past
love	يحب	loved
prefer	يفضل	preferred
walk	يمشي	walked

Verb	meaning	past
see	يري	saw
drink	يشرب	drank
think	يفكر - يعتقد	thought

Expressions

There's even a beach	يوجد شاطئ	originally from Cairo	أصلاً من القاهرة
around them	حولهم	so friendly!	ودود جداً





Why we love Alexandria!

Alexandria is a really exciting place to visit. There's a lot to see and do here!

It's a big city with lots of amazing **restaurants, stores, markets, and museums**. There's even a **beach**!



We asked some people who live there and tourists what they think...

Jens: I'm visiting Alexandria from **Germany**. I think it's really cool here. I think there are some good museums, but I haven't been to any yet. I love just sitting in the roof garden of my **hotel**, drinking sweet Egyptian **mint** tea and chatting to other people. It's very relaxing.

Hanan: I've lived in Alexandria all my life. I **own** a restaurant here so I have to say that you must visit my restaurant to try some of the **local cuisine**. We serve **traditional** Egyptian food using lovely fresh local **ingredients**. We have excellent supermarkets, but I prefer to buy my ingredients at the **market** in the old town.

Kira and Lena: We're from a small town in **England**. The stores aren't very good there. That's what we love most about Alexandria – the **shopping malls**! We spend ages walking around them. We like the people. They are so friendly!

Kareem: I'm Egyptian, **originally** from Cairo. I moved to Alexandria last year and I love it here. I work in a **bank**. My favorite place is the beach – there isn't one in Cairo! It can get very hot here in summer, so it's great to go there and swim.

Paulo: I'm on **vacation** here from **Barcelona**. I like Alexandria because it **reminds** me of home – a big, **modern** city near the sea. I love the mix of modern and old buildings. Also, I like to find out about the **culture** and **traditions**. The **library** is amazing!

Listen again. Circle the correct word

- 1- Jens likes drinking tea in the **museum** / **hotel**.
- 2- Hanan buys her ingredients from the **supermarket** / **market**.
- 3- Kira and Lena like **shopping** / **swimming** in Alexandria.
- 4- Kareem lives in **Cairo** / **Alexandria**.
- 5- Paulo likes Alexandria because it is like **Cairo** / **Barcelona**.





General Exercise - on lesson 1

① .Choose the correct answer from a, b, c or d:

1. Alexandria is a really..... place to visit.

a-excited b-bad c- exciting d-boring

1. I went to theto read some books.

a-bank b-library c- market d-mall

1. I like drinkingtea it's tasty.

a-onion b-beans c- fish d-mint

1. we go to the to take the train.

a-library b-bank c- station d-hotel

② .Read and complete the text with the words in the box:

cuisine - ingredients - restaurant - fresh - space

I've lived in Alexandria all my life. I own ahere so I have to say that you must visit my restaurant to try some of the local..... We serve traditional Egyptian food using lovelylocal ingredients. prefer to buy myat the market in the old town.

③ .Put the words in the correct order to make sentences.

1- year - L- to - Alexandria - last - moved.

2- is - favorite - place -My - the beach .

④ .Write a text of about thirty (30) words using the following guiding elements:

"Alexandria "

Where do you love it ?

-

What can you see there?

.....

.....

.....

.....

.....

.....





Lesson 2 – Don't run in the library

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
children	أطفال	everybody	الجميع	elevator	مصعد – اسانسير
amazing	مذهل	important	مهم	button	زر – زرار

Conjugation of Verbs

Verb	meaning	past
wait	ينتظر	waited
close	يغلق	closed
walk	يمشي	walked

Verb	meaning	past
go	يذهب	went
run	يجري	ran
stand	يقف	stood

Expressions

Wait a moment	انتظر دقيقة	Walk quietly	امشي بهدوء
Stand back	قف بالخلف	go upstairs	يصعد للدور العلوي
jump up and down	يقفز لاعلى واسفل	going up	يصعد

Teacher: OK, children. We're here now. This is The Alexandria Library.

Reem: Wow! It's amazing. Can we go inside?

Teacher: Wait a moment. Is everybody here? Yes, OK. Let's go in.

Ali: I'm going first!

Teacher: Don't run, Ali. Walk quietly. This is a very important place.

Ali: I'm sorry.

Noha: Can we go upstairs to the Children's Library?

Teacher: Yes. Go into the **elevator**. Good. Stand back. The doors are closing. Don't jump up and down, Ali! Push the number one **button**, Tarek. Great, thank you. We're going up!

Imperatives اسلوب الامر

We use imperatives to tell someone to do or not to do something.

نحن نستخدم الضرورات لإخبار شخص ما أن يفعل أو لا يفعل شيئاً ما.

Stand up! Help me! Have fun!

Don't run. Don't close the window. Don't be late tomorrow!





Imperatives don't usually begin with a subject like you, she, or they. Imperatives usually start with a verb.

لا يبدأ أسلوب الامر عادةً بفاعل مثل انت أو هي أو هم. يبدأ أسلوب الامر عادةً بفعل في المصدر.

Affirmative imperatives use the infinitive without to:

Run! Sit down.

Open the door, please.

Please pick up that trash.

Put the cake in the oven, please.

Negative imperatives use don't + infinitive without to:

في الامر المنفي نستخدم Don't + inf

Don't eat in the library, please.

Don't waste your time

السؤال عن الاتجاهات Asking about directions

When we ask for directions, we say: عندما نسأل عن الاتجاهات نقول:

Excuse me, how do I get to (the station)?

Is there (a library) near here?

Where is the (post office), please?

We use the imperative to give instructions: نستخدم أسلوب الامر لاعطاء الاتجاهات:

Turn right! Cross the road.

General Exercise - on lesson 2

①. Choose the correct answer from a, b, c or d:

1-We use theto go upstairs.

a-book

b-elevator

c- door

d-window

1-Don't run in the library. Walk.....

a-fast

b-quickly

c- quietly

d-loudly

1- Excuse me,do I get to the station?

a-what

b- how

c- where

d-who

1- Push the number oneto go upstairs.

a-bottom

b-desk

c- basket

d- button





②. Read and complete the text with the words in the box.

back - librarian - library - cool - phone

You should not eat in the You have to bring your book in two weeks. You cannot use your cell here. You should ask the if you need help.

③. Put the words in the correct order to make sentences.

1- book - **Choose** - a - good - to read.

2- write - in - **Don't** - the book.

④. Read and write the correct form of the word(s) between brackets:

1- (**Didn't**) stay up too late.

2- Pleas, (**cleaning**) the board.

3- Don't (**ate**) at the library.

4- Turn right! (**Crossed**) the road.

⑤. Punctuate the following:

don t waste your time.

⑥. Write a text of about thirty (30) words using the following guiding elements:

“library”

What should you do there? – What shouldn't you do there?

.....

.....

.....

.....

.....

.....

.....

.....





Lesson 3 – Gabi learns a lesson

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
villager	قروي	truth	حقيقة	entertain	ترفيهه
sacks	أكياس	Anyway	علي أي حال	crowds	الحشود
ibis	أبو منجل	unkindly	بقسوة	creature	مخلوق
recognize	يتعرف على	rudely	بوقاحة	jerboa	الجربوع
branches	الفروع	traders	التجار	enormous	ضخم

Conjugation of Verbs

Verb	meaning	past
pretend	يتظاهر	pretended
apologize	يعتذر	apologized
tell	يخبر	told

Verb	meaning	past
lose	يتوه – يخسر	lost
began	يبدأ	begun
understand	يفهم	understood

Expressions

sacks of beans	حقائب الفول	along the road	علي الطريق
fly high	يطير عاليا	above the land	فوق الارض

One day, a **villager** wanted to sell his beans in the market, but he couldn't walk far. His camel, Gabi, said, "Give me the **sacks of beans** – I will take them to the market for you". Gabi walked **along the road**. He turned left and then right and then left again. Soon, Gabi didn't **recognize** the road. "Are you lost?" called an **ibis**. Gabi had never seen such a strange-looking bird. "No, I'm not lost," **pretended** Gabi. Gabi didn't know that the ibis could **fly high above the land** and tell him the way. Gabi saw a snake watching him from the **branches** of a tree. "You look lost," said the snake. "No, I'm not," said Gabi – again he wasn't telling the **truth**. "**Anyway**, even

if I was, you can't help – you haven't even got legs," he said **unkindly**. Gabi didn't know that the snake went to the market every day to **entertain** the **crowds**.

It **began** to get dark. Gabi saw a little animal on the road in front of him. "What a funny-looking **creature**. Look at those **enormous** ears," he thought to himself.





"Hello," said the **jerboa**. "Do you need any help?" "No, I don't!" replied Gabi **rudely**. Gabi didn't know that the jerboa could hear the sounds of the market **traders**.



"OK, good night then," called the jerboa. Soon, it was completely dark and Gabi **understood** he needed the animals' help. He knew he was foolish and he was sorry. He decided to go to sleep, and to **apologize** and ask for their help the next day.



PRONUNCIATION

The same sound is sometimes spelled in different ways, e.g. eight, ate.

أحيانًا يتم كتابة نفس الصوت بطرق مختلفة، على سبيل المثال، "ate"، "eight".

/au /	/ ai /	/oi /	/ ei /
Go	Right	Toy	Make
Show	Write	Enjoy	Bake
grow	bite	coin	ache

An estimated answer isn't the actual answer – it's a good guess. For example, if you add 12 and 17, you know the answer is "close to" 30. You know it isn't close to 60. You can say:

الإجابة المقدرة ليست هي الإجابة الفعلية، إنها تخمين جيد. على سبيل المثال، إذا تضيف 12 و 17، وتعرف أن الإجابة هي "قريبة من" 30. وتعرف أنها ليست قريبة إلى 60. يمكنك أن تقول:

It's around ...

It's about...

It's near ...

It's close to...

They will be around 50 Egyptian pounds.



How much will ten lemons and a kilo of grapes be, please?





General Exercise - on lesson 3

①. Choose the correct answer from a, b, c or d:

1-Don't lie and tell the

a-false b-truth c- wrong d-mistake

1-Thehas enormous ears.

a-ibis b-camel c- jerboa d-snake

1-If you make a mistake, you have to

a-smile b-play c- jump d-apologize

1-..... buy and sell in the markets.

a-traders b-nurses c- doctors d-birds

②. Read and complete the text with the words in the box:

Fly - hear - play - help - snake

At the start, Gabi offered..... to the villager. The ibis could help because he could..... over the land. The..... could help because he went to the market every day. The jerboa could help because he could very well.

③. Put the words in the correct order to make sentences.

1- my - a cake - for - Let's - birthday

2- sleep- decided - go - to - He - to

⑦. Punctuate the following:

asking for help is good

⑧. Write a text of about thirty (30) words using the following guiding elements:

A story you read

What happened? – What do you learn?

.....

.....

.....

.....





Lesson 4 & 5 – Writing & Project

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
world	عالم	famous	مشهور	hungry	جائع
attractions	عوامل جذب	theatres	مسارح	delicious	لذيذ
International	دولي	fascinating	ساحر جميل	Archaeological	أثري
treasures	كنوز	perfect	مثالي	waterpark	حديقة مائية

Conjugation of Verbs

Verb	meaning	past
rain	تمطر	rained
visit	يزور	visited
take	يأخذ	took

Verb	meaning	past
see	يري	saw
make	يصنع – يعمل	made
find	يجد	found

Expressions

the most exciting	الاكثر اثارة	British Museum	المتحف البريطاني
River Thames	نهر التايمز	don't worry	لا تقلق
plenty of	وفرة من – كثير من	all over the world	كل انحاء العالم

This is one of **the most exciting** cities in the **world**. It often rains here, but it doesn't matter because there are lots of fun things to do. You can go on a big red bus and visit amazing tourist **attractions**. You will see **famous** places like **Buckingham Palace**, **theaters**, and the **British Museum**. You can take a relaxing boat trip on the **River Thames** and go under the famous **bridges**. All the walking around will make you **hungry**! But **don't worry**, there are **plenty of** different restaurants to choose from. You can find **delicious** food from **all over the world** here!



New Alamein

There are many exciting things to do in New Alamein. The city is on the beach so you can visit the cool sea when it's hot. This beautiful beach is 14 kms long! There is also a large, green lake right in the middle of the city! You can also visit the beautiful **International Park**. If you want to learn about the **fascinating** history of the area, then visit the **Archaeological Center**. There are some amazing **treasures** there. I can't wait to see you in New Alamein.





Our perfect town

In our perfect town, there is a big zoo right next to the school. We can go there every afternoon after classes. We can help to feed the animals. It is really hot in our town, so there is a **waterpark** that is always open. It's free to go in!

There is a wonderful market that sells all kinds of delicious food, like fresh bread and fresh fruit and vegetables. There is a big park with lots of trees so we can go for family picnics in the shade.

This is our **perfect** town!



General Exercise - on lesson 1

① . Read and complete the text with the words in the box:

Opposite - on - right - straight - get

Amany: Excuse me, how do..... I to the bus stop?

Woman: Go..... ahead onto North Road, then turn..... onto Main Street. It'syour left,.....the supermarket.

② . Read the text and answer the questions:

There are many exciting things to do in New Alamein. The city is on the beach so you can visit the cool sea when it's hot. This beautiful beach is 14 kms long! There is also a large, green lake right in the middle of the city! You can also visit the beautiful International Park. If you want to learn about the fascinating history of the area, then visit the Archaeological Center. There are some amazing treasures there. I can't wait to see you in New Alamein.

Ⓐ . Choose the correct answer from a, b, c, or d:

1- New Alamein is on..... the so you can visit the cool sea

a-desert

b-street

c- beach

d-farm





1- There is also a large, greenright in the middle of the city
 a-river b- lake c- steam d-spring

③. Answer the following questions:

3-summarize the text in one sentence.

.....

4-What can you see in the Archaeological Center?

.....

⑤. Put the words in the correct order to make sentences.

1- a big - can - go - You - red bus- on

.....

2- town - is- perfect - This - our

.....

⑦. Punctuate the following:

we can go for family picnics in the shade

.....

⑧. Write a text of about thirty (30) words using the following guiding elements:

New Alamein

beautiful beach

-

International Park

.....





Test on Unit 10

① Listen and circle the correct answer from a, b, c or d:

1-..... is the oldest town in Egypt.

a-Alexandria b-Cairo c- Luxor d- Fayoum

2-Archaeologists think it is more than years old.

a-6,000 b-7,000 c- 8,000 d- 9,000

3-In 2020, the..... of it was approximately 3.8 million.

a- population b-pollution c- matches d- restaurants

4-It is in theof Egypt

a-south b-north c- east d- west

② .Choose the correct answer from a, b, c or d:

1-Molokhia and rice are from the local Egyptian

a-books b-drinks c- cuisine d- restaurant

2-My grandfather usually tells us funny stories to us

a- laugh b- entertain c- play d-sell

3-in theYou can eat with your family

a-desert b-street c- beach d-restaurant

4-..... is a bird.

a-camel b-gerboa c- ibis d-snake

③ .Read and complete the text with the words in the box:

foolish - help - needed - cool - sleep

It was completely dark and Gabi understood hethe animals' help.
He knew he wasand he was sorry. He decided to go
to....., and to apologize and ask for theirthe next day.

④ .Read the text and answer the questions:

Alexandria is a really exciting place to visit. There's a lot to see and do here!
It's a big city with lots of amazing restaurants, stores, markets, and museums.
There's even a beach!





I moved to Alexandria last year and I love it here. I work in a bank. My favorite place is the beach – there isn't one in Cairo! It can get very hot here in summer, so it's great to go there and swim.

(A) . Choose the correct answer from a, b, c, or d:

1-The writer works in a

a-restaurant b-store c- bank d- museum

2- It can get very hot in Alexandria in

a- winter b- fall c- spring d- summer

(B) . Answer the following questions:

3-summarize the text in one sentence.

.....

4-What can you see in Alexandria?

.....

(5) . Put the words in the correct order to make sentences.

1- traditional – We – Egyptian – serve – food.

.....

2- museum – How – I – get – to – the – do?

.....

(6) . Read and write the correct form of the word(s) between brackets:

1-.....(Didn't) eat in the library.

2-Is there a (parks) near here?

(7) . Punctuate the following:

what can you do in London

.....

(8) . Write a text of about thirty (30) words using the following guiding elements:

Your perfect town

Waterpark – shopping mall

.....





Unit 11 - Vacations

Lesson 1 – A world trip

Important Vocabulary

					
Ticket تذكرة	Suitcase حقية سفر	Hotel فندق	Tourist سائح	Passport جواز سفر	swimming pool حمام سباحة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Singapore	سنغافورة	India	الهند	Japan	اليابان
roof	سطح	through	خلال	tourists	سياح
comfortable	مريح	flight	رحلة جوية	honey	عسل
suitcases	حقائب	vanilla	فانيلا	suitcases	حقائب
high-rise	إرتفاع عالي	passports	جوازات السفر	island	جزيرة
Bay	خليج	airport	مطار	wonderful	رائع

Conjugation of Verbs

Verb	meaning	past
believe	يعتقد	believed
receive	يستلم	received
forget	ينسى	forgot

Verb	meaning	past
sleep	ينام	slept
spend	ينفق	spent
take	يأخذ	took

Expressions

Read aloud	يقرأ بصوت عالي	Luckily	لحسن الحظ
we both	نحن الاثنين	about six hours	حوالي ست ساعات
straight away	حالا	It was great	كان عظيما
there are also	هناك أيضا	so much fun	الكثير من المرح

Today Mom **received** an email from her sister Nadia, and her husband Hani. They are on a business trip traveling around the world. Nadia and Hani were in India last week, and this week they are in Singapore. Mom is reading the email **aloud** to her daughter Rana and her son Ali





To :	Samiax@mail.com
Subject:	My trip

Dear **Samia**,

Hello to you all from **Singapore**! It's hot here – about **36** degrees. Luckily, we've got a lovely hotel room. We're on the **42nd** floor. The view is beautiful and we can see the beach. There's a huge swimming pool on the **roof** of the hotel! Can you **believe** it? The **flight** from **India** took about six hours, but it was **comfortable** and we both slept. It didn't take long to get **through** the airport when we arrived – we got our **suitcases** straight away. **Singapore** is a wonderful city. There are lots of **high-rise** buildings, but there are also many parks, gardens, and trees to sit under and relax. The Gardens by the **Bay** is a really special place where there are flowers and plants from all around the world. We spent a lot of time there. You really forget that you're in the middle of a busy city.

Yesterday, we went on a boat trip with some other **tourists** to an **island**. There is a theme park. It was so much fun! After that, we visited the museum of ice cream! I had a 'Queen Bee' ice cream which is **vanilla** and **honey** with chocolate. It was great! I hope you are all well. We will fly to **Japan** tomorrow and I'll send you another email when we arrive. Now I have to find our **tickets** and **passports** and pack our **suitcases** again!

Love,

Nadia



General Exercise - on lesson 1

① .Choose the correct answer from a, b, c or d:

1-We have to pack ourto travel

a- socks b- suitcases c- shoes d- tables

2- You need a.....to travel abroad.

a- jacket b- sunglasses c- notebook d- passport

1- A 'Queen Bee' is a kind of

a-ice cream b-candy c- biscuits d- cookies

2- Moman email from her sister Nadia

a- went b- received c- bought d- played





②. Read and complete the text with the words in the box.

island – grew – museum – trip – much

Yesterday, we went on a boatwith some other **tourists** to an..... There is a theme park. It was sofun! After that, we visited theof ice cream!

③. Put the words in the correct order to make sentences.

1- much – was – fun – so – **It!**

2- many – are – parks – **There** – also.

④. Punctuate the following:

Nadia and hani were in India last week

⑧. Write an email of about THIRTY [30] words about Singapore city to your friend Ali. Your name is Osama and your email address is osama@gmail.com. Your friend's email address is ali@gmail.com.

wonderful city

many parks

To :	<input type="text"/>
From :	<input type="text"/>
Subject:	<input type="text"/>
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	





Lesson 2 – A special trip

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
check	يفحص	crafts	الحرف المهن	middle	وسط
tour	لك	wonderful	رائع	discover	يكشف
local	محلي	complete	مكتمل	chance	فرصة
ancient	عتيق	culture	ثقافة	destination	وجهة
traditional	تقليدي	salt	ملح	mud	طين

Conjugation of Verbs

Verb	meaning	past
enjoy	يستمتع	enjoyed
visit	يزور	visited
stop	يتوقف	stopped

Verb	meaning	past
meet	يقابل	met
find	يجد	found
drive	يقود	drove

Expressions

Roman Amphitheater	المدراج الروماني	the Dead Sea	البحر الميت
Archaeological Museum	المتحف الأثري	trading center	مركز تجاري
Amman Citadel	قلعة عمان	without	بدون
Abu Jaber Museum	متحف أبو جابر	on the way	علي الطريق
Memphis restaurant	مطعم ممفيس	local Jordanian	أردنيين محليون

DESERT TOURS TRIP TO JORDAN October 4-8

Day 1: Arrive in **Amman** and check in to our hotel in the middle of the city. Enjoy some free time in the city before meeting at the **Memphis restaurant** for a **traditional Jordanian** dinner in the evening.



Day 2: Today we enjoy a tour of Amman. Visit the famous **Amman Citadel** before exploring the **Roman Amphitheater** and the **Archaeological Museum**. After a late lunch in a local restaurant, spend the afternoon and evening walking through Amman's many colorful markets.

Day 3: Today we head out of the city for a day trip to As-Salt. About an hour away from Amman, in the **ancient** town of As-Salt you will find lots of local Jordanian culture. The markets are wonderful and there are many traditional arts





and **crafts** to buy. We will visit the **Abu Jaber Museum** and discover the history of As-Salt as Jordan's important **trading center**.

Day 4: No visit to Jordan is complete without a trip to **the Dead Sea**. There is so much salt in this sea that you are able to float on the water! You can also enjoy the Dead Sea **mud**, which is very good for your skin.

Day 5: After enjoying a relaxed breakfast, we leave at **11 am** to drive three hours back to Amman. We will stop **on the way** for lunch before arriving at the airport at 5 pm.



A diary is a book in which you write down things that happen to you each day.

اليوميات هي كتاب تكتب فيه الأشياء التي تحدث لك كل يوم.

A diary entry is a piece of writing in a diary.

إدخال اليوميات هو جزء من الكتابة في اليوميات.

Dear Diary,

Today was the best day ever! I love anything to do with **history** – I always go to the museum at home, so today was a **special** day for me. The bus ride wasn't too bad. It only took an hour to reach our **destination**. I listened to music on the way and the time went quite quickly. When we arrived, we had the chance to wander through the streets and **several** people bought **traditional Jordanian handicrafts** from the stalls. I bought a lovely colorful rug. Saleh (**our tour guide**) was very kind and took it to the bus for me so that I didn't have to carry it around! That was **lucky** because I spent hours in the museum!

Language focus

To say when something happens, we use prepositions of time: We use **on** with days of the week and for special days and specific dates:

للقول عندما يحدث شيء ما، نستخدم حروف الجر الخاصة بالوقت: نستخدم **on** مع أيام الأسبوع وللأيام الخاصة والتواريخ المحددة:

I go swimming **on** Mondays. / I am having a party **on** my birthday.

I was born **on** July 6th, 2010.

We use **at** with times, and to say **at** night, and at lunchtime:

ونستخدم **at** مع الأوقات، ونقول في الليل، وفي وقت الغداء:

Our flight lands **at** 8 pm. / We play basketball **at** lunchtime.

We use **in** with **months**, **seasons**, and **years**, and also with times of day:

نستخدم **in** مع الأشهر والفصول والسنوات وأيضًا مع أوقات اليوم:

We visit our cousins **in** June. / I was born **in** 2010. / They arrived **in** the morning.





Complete the paragraph with at, on, or in

1.....Monday, we arrived in Amman. The flight landed 2.....4 o'clock 3..... the afternoon. It was about 26 degrees and I was surprised that it was so warm 4October. We went to our hotel and checked in. Our room was very comfortable. Later that evening, we had dinner at the Memphis restaurant in the city center. Amman is a really busy city 5..... night. We walked around the markets and bought some traditional handicrafts. We went back to our hotel 6..... about midnight.



General Exercise - on lesson 2

② .Choose the correct answer from a, b, c or d:

1-A helps tourists.

a- dentist b- doctor c- tour guide d- teacher

2- We had dinner at the Memphis

a- bank b- restaurant c- school d- library

1- We bought some traditional handicrafts at the

a- markets b- schools c- biscuits d- cookies

2- We saw many old statues at the.....

a- markets b- schools c- museum d- library

③ .Read and complete the text with the words in the box:

music - bought - hour - cool - wander

The bus ride wasn't too bad. It only took anto reach our destination. I listened toon the way and the time went quite quickly. When we arrived, we had the chance tothrough the streets and several peopletraditional Jordanian handicrafts

④ .Read the text and answer the questions:

Today we head out of the city for a day trip to As-Salt. About an hour away from Amman, in the ancient town of As-Salt you will find lots of local Jordanian culture. The markets are wonderful and there are many traditional arts and crafts to buy.





We will visit the **Abu Jaber Museum** and discover the history of As-Salt as Jordan's important **trading center**

(A) . Choose the correct answer from a, b, c, or d:

1- As-Salt is aboutaway from Amman

a- an hour b-two hours c- three hours d- a minute

2- We will visit the Abu Jaber Museum and discover the

a- English b- science c- history d- maths

(B) . Answer the following questions:

3-summarize the text in one sentence.

4-What are there in the markets?

(5) . Put the words in the correct order to make sentences.

2- this - so - much - **There** - salt - in - sea - is.

2- ever - was - best - **Today** - day - the.

(6) . Read and write the correct form of the word(s) between brackets:

1-Dad is a baker. He works(**at**)the mornings.

2- We go to the club(**in**)Saturdays.

3- Does our next class start.....(**on**) 2 pm?

4- Grandma was born.....(**at**) 1962.

5- Reem's birthday is.....(**in**) December 4th.

(7) . Punctuate the following:

the Dead Sea mud is good for your skin

(8) . Write a text of about thirty (30) words using the following guiding elements:

A special day

The best day

—

The bus ride





Lesson 3 – Al- Azhar park

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
vacation	إجازة – عطلة	bench	مقعد	awesome	رائع
possible	ممكن	show	عرض	job	وظيفة
Suddenly	فجأة	meal	وجبة	summer	صيف

Conjugation of Verbs

Verb	meaning	past
stay	يبقى – يقيم	stayed
agree	يوافق	agreed
seem	يبدو	seemed

Verb	meaning	past
feel	يشعر	felt
come	يأتي	came
think	يعتقد	thought

Expressions

go on vacation	يذهب في إجازة	made a picnic	يُنزّله
feeling a bit low	يشعر بالضيق	such a beautiful day	ياله من يوم جميل

Seleem was feeling sad. It was a hot summer; school was over and he wanted to **go on vacation**. His cousin Sherif was away at the beach and Seleem wanted to be there too. His family usually went on **vacation** with Sherif's family, but this year that wasn't **possible** – Seleem's dad had a new job and they had to stay in Cairo. Marwan, his friend, phoned him, "Hey, how are you, Seleem?", "I'm feeling **a bit low** – I want to be at the beach," said Seleem.



"Well, this year you can't go, so let's find something else to do!" said Marwan. "I know, let's go to Al-Azhar Park." "Hmm," said Seleem. "I don't know it, but it sounds interesting!" Seleem's mom agreed to take them to the park. She made a picnic, so when they arrived, they sat under a big tree on the cool green grass and enjoyed their food. It was such **a beautiful day**, and Marwan and Seleem played football. **Suddenly** Ramy and Maged, their friends from school, came running past. "Hi Ramy!" shouted Seleem. "Why are you in the city? I thought you were at the beach!" "No," said Ramy. "My grandma's ill so Mom wanted to **stay** in Cairo. There's a whole group of us who stayed at home and didn't travel. Can you come to the **playground** with us?" Seleem asked his mom and they all went together to the playground. Mom sat on a **bench** and enjoyed all the beautiful plants and birds in the park.

"I think this is a fantastic place," said Mom at the end of the afternoon. "I can see





there's a show next week. Let's come back with Dad, see the **show**, and have a **meal** at the restaurant." Seleem felt very happy – now he knew his friends were in town and they had a wonderful park. It seemed that summer in the city would be **awesome**!

PRONUNCIATION

To make the /ð/ and /θ/ sound is θ/ sounds, press your tongue against your top teeth. The /θ/ **unvoiced**, which means you should feel some air on your hand when you say it.

With the /ð/ sound, there's no air, but you can feel a **vibration** on your neck.

لنطق الصوت /ð/ و الصوت هو /θ/، اضغط بلسانك على أسنانك العلوية.
/θ/ بدون صوت، مما يعني أنك يجب أن تشعر ببعض الهواء على يدك عندما تقول ذلك.
مع الصوت /ð/، هناك لا يوجد هواء، ولكن يمكنك أن تشعر باهتزاز على رقبتك.

Language focus

Some adjectives have common suffixes.

Look at the suffix **-ous**: *dangerous, famous, enormous*





Look at the suffix **-ive**: *creative, expensive*

بعض الصفات لها لاحقات مشتركة.

انظر إلى اللاحقة **-ous**: خطير، مشهور، هائل - انظر إلى اللاحقة **-ive**: إبداعي، غالي السعر

MATH

A triangle is a 2D shape with three sides.

An equilateral triangle has three equal sides المثلث متساوي الأضلاع له ثلاثة جوانب متساوية	
A right angle triangle has one angle that measures 90°. المثلث القائم الزاوية له زاوية واحدة قياسها 90 درجة.	
An isosceles triangle has two sides of equal length. المثلث متساوي الساقين له ضلعان متساويان في الطول	
A scalene triangle has three sides of different length. مثلث مختلف الأضلاع له ثلاثة جوانب بأطوال مختلفة.	





Lesson 4 & 5 – Writing & Project

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
river	نهر	sights	مشاهد	paintings	لوحات
metal	معدن	special	خاص	reminds	يذكر
picnic	نزهة	snorkeling	الغطس	smells	الروائح
cultural	ثقافية	chef	طاه	handicrafts	الحرف اليدوية

Conjugation of Verbs

Verb	meaning	past
race	يتسابق	raced
wander	يتجول	wandered

Verb	meaning	past
speak	يتحدث	spoke
make	يصنع	made

Expressions

the Eiffel Tower	برج ايفل	Ali Ben Youssef Madrasa	مدرسة علي بن يوسف
Jardin Majorelle	حديقة ماجوريل	Jemma El-Fnaa	جمعة الفنا
brightly-colored	ذات الألوان الزاهية	sand dunes	الكثبان الرملية

Dear Diary,

I had such a cool day I went to the **river**. We saw some famous **sights** from the boat, like the louver, a beautiful museum with fantastic **paintings** and the Eiffel Tower. The Eiffel tower is really tall and made of **metal**. I tried to speak French, but I couldn't say anything. But the French people were very kind. And when I spoke English they understood me! At the end of the day we went to a French restaurant and had a wonderful meal with potatoes. It was a **special** day



Dear Diary

I love this city! There is so much to do. Today we went to Ali Ben Youssef Madrasa, a beautiful museum that is 800 years old! We went early in the morning, but it was still very busy with people. We also visited Jardin Majorelle, a lovely garden where we had a **picnic**. I like it there because it **reminds** me a bit of Al-Azhar park at home. But my favorite place is Jemma El-Fnaa, the market place. The **smells** coming from the market stalls make me hungry! I had a sandwich yesterday. I can't wait to go back there tomorrow!





My perfect vacation

Day 1 In the morning, we go to the beach to go **snorkeling**.

Swim with the **turtles** and **brightly-colored** fish! The afternoon can be spent on the beach with a picnic and a good book.

Day 2 Today we **race** through the **sand dunes** in beach buggies! It's fun and fast! Can you keep up?

Day 3 Spend a relaxed day shopping and **wandering** through the markets. Perhaps buy some traditional **handicrafts** to take home.

Day 4 Learn about the city's **cultural** past with a trip to the museum today. In the evening, we go to a traditional restaurant where you can see the **chef** making the local dishes.



Do you remember? Read and complete

Beach – hotel – passport – suitcase – theme park

- 1- You need this to travel to a different country.....
- 2- You can make sandcastles and swim in the sea here.
- 3- This is somewhere to stay when you are on vacation.
- 4- You can have fun here and go on different rides.
- 5- You put your clothes and other things in this when you travel.

Complete the sentences with **on**, **in**, or **at**

- 1- We are going cyclingthe weekend.
- 2- Is your birthdayFriday?
- 3- Our school year endsthe summer.
- 4 We're flying to MoroccoSeptember 20th.
- 5 Our flight lands..... the evening.
- 6 Did you visit Al-Azhar Park..... night?

Read and write the correct suffix to the words in brackets

- 1- Mohammad Salah is a very(**fame**).footballer.
- 2- That phone is very.....(**expense**) . Can we buy a cheaper one?
- 3- Don't drink that! It could be.....(**poison**) .





Test on unit 11

① Listen and circle the correct answer from a, b, c or d:

1- We saw some famous from the boat.

a- books b- sights c- trucks d- songs

2- The louver, a beautiful

a- museum b- bank c- library d- bakery

3- The Eiffel tower is really

a- thin b- long c- short d- tall

4- The Eiffel Tower is made of

a- gold b- wood c- metal d- glass

② Choose the correct answer from a, b, c or d:

1- Mom sat on a and enjoyed all the beautiful plants and birds in the park.

a- table b- bench c- glass d- camera

2- I listened to music the way

a- in b- at c- on d- of

3- A is a strong building from the past.

a- library b- school c- citadel d- bank

4- My is very heavy as it has a lot of clothes.

a- camera b- suitcase c- passport d- bottle

③ Read and complete the text with the words in the box:

park - honey - joined - museum - tourists

Yesterday, we went on a boat trip with some other to an island. There is a theme It was so much fun! After that, we visited the of ice cream! I had a 'Queen Bee' ice cream which is vanilla and with chocolate. It was great!

④ Read the text and answer the questions:

Seleem was feeling sad. It was a hot summer, school was over and he wanted to go on **vacation**. His cousin Sherif was away at the beach and Seleem wanted to be there too. His family usually went on vacation with Sherif's family, but this year that wasn't possible – Seleem's dad had a new job and they had to stay in Cairo.





A. Choose the correct answer from a, b, c, or d:

1-Seleem lives in

a- Alexandria b- Cairo c- Luxor d- Tanta

2- The underlined word " " means.....

a- work b-job c- holiday d- meal

B. Answer the following questions:

3-summarize the text in one sentence.

.....

4-Why was Seleem feeling sad?

.....

5. Put the words in the correct order to make sentences.

1- a fantastic – this – is – I – place – think

.....

2- is – My – Jamaa – place – el-Fnaa – favorite

.....

6. Read and write the correct form of the word(s) between brackets:

1- I like to have a shower(at) the morning.

2- The lion is a very(danger) animal

7. Punctuate the following:

We shouldn t read other people s diaries.

.....

8. Write a text of about thirty (30) words using the following guiding elements:

Al Azhar Park

Where is it?

–

What can you do there??

.....

.....

.....

.....

.....

.....

.....

.....

.....








.....





FICTION READER: A FANTASTIC FAMILY ADVENTURE



			
Dad	Ramy	Mom	Malak
			
Uncle Youssef	grandma	grandma	





PICTURE DICTIONARY

			
dinosaur	bones	skeleton	tracks
			
archaeologist	archaeological dig	binoculars	ibex



Ramy and Malak are playing in the **yard**. Suddenly Dad calls them from the house "Hey kids, come and see this story in the **newspaper**!" The children run inside to see. Dad says, "Look. They found something amazing near Grandma and Grandpa's village". What is it, Dad?" asks Ramy. "It looks **scary**!" Dad says, "No Ramy, it's not scary at all. It's the skeleton of a dinosaur. A group of **archaeologists** found it. And your uncle Youssef is one of those archaeologists!"

رامي وملك يلعبون في **الفناء**. فجأة اتصل بهم أبيهم المنزل. "يا أطفال، تعالوا وشاهدوا هذه القصة في **الصحيفة**!" يركض الأطفال إلى الداخل ليرؤا. يقول الأب: "انظروا. لقد وجدوا شيئاً مذهلاً بالقرب من قرية الجدة والجد." "ما الأمر يا أبي؟" يسأل رامي. "يبدو **مخيفاً**!" يقول أبي: "لا يا رامي، الأمر ليس مخيفاً على الإطلاق. إنه الهيكل العظمي لديناصور. أوقد عثر عليه فريق من **علماء الآثار**. وعمك يوسف واحد من هؤلاء العلماء."





"That's awesome, Dad!" says Malak. "The dinosaur **skeleton** is really old, isn't it?"
 "Yes, that's right, Malak." says Dad. "It's about 98 million years old" "Wow! Uncle Youssef has got a really interesting job, hasn't he?" says Ramy. Yes, he has. And his work is important too. It helps us learn about the past". says Dad.

"هذا رائع يا أبي!" تقول ملك. "الهيكـل العظمي لديناصور قديم حقاً، أليس كذلك؟" نعم، هذا صحيح، ملك. "يقول أبي. "عمرها حوالي 98 مليون سنة!" "رائع! لقد حصل العم يوسف على وظيفة مثيرة للاهتمام حقاً، أليس كذلك؟ يقول رامي. نعم هو يمتلك. وعمله مهم أيضاً. إنه يساعدنا على التعرف على الماضي. "يقول الأب.



Later that evening Ramy and his family are having dinner. Dad says, "Do you want to go there the next time we go to Grandma's house"? Ramy says, "That's a great idea, Dad. It would be an **adventure** to go into the desert"! Mom says, "There's a beautiful nature trail there. Why don't we walk that together"? "Oh yes please, Mom! I love nature." says Malak.

في وقت لاحق من ذلك المساء، تناول رامي وعائلته العشاء. يقول أبي: "هل تريد الذهاب إلى هناك في المرة القادمة التي نذهب فيها إلى منزل جدتك؟" يقول رامي: "هذه فكرة عظيمة يا أبي. سيكون الذهاب إلى الصحراء مغامرة!" تقول أمي: "هناك طريق طبيعي جميل هناك. لماذا لا نسير على ذلك معاً؟" أوه نعم من فضلك يا أمي! أنا أحب الطبيعة. "، تقول ملك.





"Ramy! Malak!" Grandma calls. She is so excited to see her grandchildren.
 "I have prepared your favorite things – **feteer** and mint tea! Come inside and eat".
 "Hello," says Grandpa to Mom and Dad. "It's so good to see you". "It's lovely to be here," says Dad. "Tomorrow we want to take the children on a **nature trail**".
 "Excellent," says Grandpa. "There's lots to see in our area. It's a beautiful place.

"رامي! ملك!" الجدة تدعو. إنها متحمسة جدًا لرؤية أحفادها. "لقد قمت بإعداد الأشياء المفضلة اليكم - **الفطير** والشاي بالنعناع! ادخل وتناول الطعام." "مرحبًا،" يقول الجد لأمي وأبي. "إنه من الجيد رؤيتك." يقول أبي: "من الجميل أن أكون هنا." "غداً نريد أن نأخذ الأطفال في **رحلة طبيعية**." ممتاز،" يقول الجد. "هناك الكثير مما يمكن رؤيته في منطقتنا. إنه مكان جميل.



The next morning everyone is happy. They are ready to walk the **nature trail**. They are wearing hats, scarves, and sunglasses. They have snacks and water in their **backpacks**. Mom has some **binoculars** too. She wants to look at the amazing birds that live here. They are in a beautiful part of Egypt with many types of **rare** animals.

في صباح اليوم التالي الجميع سعداء. إنهم على استعداد للسير في **درب الطبيعة**. إنهم يرتدون القبعات والأوشحة والنظارات الشمسية. لديهم وجبات خفيفة وماء في **حقائب الظهر** الخاصة بهم. أمي لديها بعض **المناظير** أيضاً. إنها تريد أن تنظر إلى الطيور الرائعة التي تعيش هنا. إنهم في جزء جميل من مصر مع الكثير أنواع الحيوانات النادرة.





It's a lovely warm day, not too hot. It's a perfect day for walking. There are **cactus** plants and palm trees and they see sheep and some camels. Malak is very pleased because she loves animals. "Please walk quietly and carefully everyone," she says. "If we are quiet, we could see a **fennec fox**, or a **dorcas gazelle**, or maybe a **sand cat**." The family continue along the trail. Ramy sees animals' tracks in the sand. Dad takes a photo of a fennec fox. Mom sees many beautiful birds. Everyone is enjoying the trail.

إنه يوم دافئ جميل، وليس حارًا جدًا. إنه يوم مثالي للمشي. هناك نباتات الصبار وأشجار النخيل ويرون الأغنام وبعض الجمال. ملاك سعيدة جدًا لأنها تحب الحيوانات. وتقول: "يرجى من الجميع السير بهدوء وحذر". "إذا كنا هادئين، يمكننا رؤية ثعلب الفنك، أو غزال دوركاس، أو ربما قطة رملية." تستمر العائلة على طول الطريق. يرى رامي آثار الحيوانات على الرمال. أبي يلتقط صورة لثعلب الفنك. أمي ترى العديد من الطيور الجميلة. الجميع يستمتعون بالدرب.



Then Mom says, "Hey everyone, I have something in my shoe. Can we stop for a minute"? She sits down. The others drink some water and wait. Ramy looks down at the rocks near the **path**. He sees some **strange** shapes inside them. "Look!" he says. "What are these things in the rocks, Dad"?





"I don't know," says Dad. "They look like **bones**" ... We are very near the place they found the dinosaur skeleton." says Mom. "Maybe they are dinosaur bones"!

Ramy is very excited. "Let's ask Uncle Youssef!" he says. "Dad, can we call him"?

"Yes, of course." says Dad. Uncle Youssef is very interested in the rocks Ramy found. He tells Dad to take some **photographs** of them and meet him at Grandma's house for dinner.

ثم تقول أمي: "مرحبًا جميعًا، لدي شيء في حذائي. هل يمكننا التوقف لدقيقة؟" هي تجلس. يشرب الآخرون بعض الماء وينتظرون. ينظر رامي إلى الصخور القريبة من **الطريق**. يرى بعض الأشكال **الغريبة** بداخلها. "ينظر!" هو يقول. "ما هذه الأشياء الموجودة في الصخور يا أبي؟" يقول أبي: "لا أعرف". "إنها تبدو مثل **العظام**..." "نحن قريبون جدًا من المكان الذي عثروا فيه على الهيكل العظمي للديناصور." تقول أمي. "ربما تكون عظام ديناصورات!" رامي متحمس للغاية. "يلا نسال عم يوسف!" هو يقول. "أبي، هل يمكننا الاتصال به؟" نعم بالطبع. "يقول أبي. العم يوسف مهتم جدًا بالصخور التي وجدها رامي. يطلب من أبي أن يلتقط بعض **الصور** لهم ويقابله في منزل الجدة لتناول العشاء.



Later that evening Dad shows Uncle Youssef the photos and Ramy shows him the place on the map. Uncle Youssef asks the family to go back there with him the next day.

في وقت لاحق من ذلك المساء، أظهر أبي الصور للعم يوسف وأظهر له رامي الصور مكان على الخريطة. العم يوسف يطلب من العائلة العودة معه إلى هناك اليوم التالي.





The next day they go back along the **trail**. They find Ramy's rocks and Uncle Youssef looks at them carefully.

"They are not dinosaur bones in the rocks," says Uncle Youssef. "But they are **certainly** very old. They are probably from a type of ancient **ibex** that doesn't exist now". Ramy is disappointed because the bones are not from a dinosaur. But Uncle Youssef says, "Well done Ramy for finding them! It is important to take time to look at the world around us and watch things – just like an archaeologist! Now, would you all like to come to the **dig** and see my dinosaur **skeleton**"?

"Yes please, Uncle Youssef!" say Ramy and Malak.

في اليوم التالي يعودون على طول **الطريق**. وجدوا صخور رامي وعمه يوسف ينظر إليهم بعناية. ويقول العم يوسف: "إنها ليست عظام ديناصورات في الصخور". لكن هم بالتأكيد قديمة جداً. من المحتمل أنهم من نوع **الوعل** القديم غير الموجود الآن. يشعر رامي بخيبة أمل لأن العظام ليست من ديناصور. لكن العم يقول يوسف: "أحسننت يا رامي لأنك وجدتهم! من المهم أن نأخذ وقتاً للنظر إلى العالم من حولنا ومشاهدة الأشياء - تماماً مثل عالم الآثار! الآن، هل ترغبون جميعاً في القدوم إلى الحفر ورؤية الهيكل العظمي للدينصور الخاص بي؟" نعم من فضلك يا عم يوسف! يقول رامي وملك.



"Here it is," says Uncle Youssef. "What do you think"?

"Wow!" says Ramy. "It's amazing to think it lived millions of years ago".

"And that its bones were under the ground for such a long time." says Malak.





"In fact, we found the skeleton because of climate change," says Uncle Youssef. "Now there is less rain and fewer plants. This means the ground is dry and the wind can blow away the sand. Things that were under the ground come to the surface. That's good for archaeologists but bad for the planet."

ها هو، يقول العم يوسف. "ماذا تعتقد؟" رائع! يقول رامي. "إنه لأمر مدهش أن نعتقد أنه عاش قبل ملايين السنين." "وأن عظامه كانت تحت الأرض لفترة طويلة." تقول ملك. "في الواقع، وجدنا الهيكل العظمي بسبب تغير المناخ." يقول العم يوسف. "الآن هناك أمطار أقل وعدد أقل من النباتات. وهذا يعني أن الأرض جافة ويمكن للرياح أن تهب الرمال. الأشياء التي كانت تحت الأرض تأتي إلى سطح. وهذا أمر جيد لعلماء الآثار ولكنه سيئ لكوكب الأرض."



Later everyone is getting ready to go home. "Thanks for showing us the dinosaur, Uncle Youssef," says Rami. "It was so interesting. I would love to be an archaeologist. It's such a cool job!" "It's fascinating work, but it's hard," says Uncle Youssef. "Sometimes we look for years and don't find anything." "We can help if you're looking for other dinosaurs!" says Malak. "Thanks for all the delicious food." says Mom. "It was lovely to see you both again." "Thank you dear. Come back and see us soon." says Grandma

في وقت لاحق يستعد الجميع للعودة إلى المنزل. يقول رامي: "شكراً لأنك أرينا الديناصور يا عم يوسف." لقد كان الأمر مثيراً للاهتمام. أحب أن أكون عالم آثار. إنها وظيفة رائعة! يقول العم يوسف: "إنه عمل رائع، لكنه صعب." "أحياناً نبحث لسنوات ولا نجد شيئاً." "يمكننا مساعدتك إذا كنت تبحث عن ديناصورات أخرى!" تقول ملك. "شكراً على كل الطعام اللذيذ." تقول أمي: "كان من الرائع رؤيتكما مرة أخرى." شكراً لك يا عزيزي. أعود ورؤيتنا قريباً." تقول الجدة





"So, did you enjoy our trip?" asks Mom in the car. "Yes, I thought it was **fantastic**," says Ramy. "Me too!" says Malak. "What do you think you learned from it?" asks Dad. Ramy says, "I learned it's important to look around us carefully and notice things in our **environment**." "Yes, that is how you can **discover** interesting things," adds Malak. "You're right, kids" says Dad. "Well done!"

"إذن هل استمتعت برحلتنا؟" تسأل أمي في السيارة. "نعم، أعتقد أنها كانت رائعة." يقول رامى. "أنا أيضاً!" تقول ملك. "ما رأيك أنك تعلمت منه؟" يسأل أبي. يقول رامى: "تعلمت أنه من المهم أن ننظر حولنا بعناية ونلاحظ الأشياء في بيئتنا." "نعم، هذه هي الطريقة التي يمكنك من خلالها اكتشاف الأشياء المثيرة للاهتمام." تصيف ملك. يقول أبي: "أنتم على حق يا أطفال." "أحسنت!"

Read and complete the story summary with the words in the box

Ibex – rocks – next – trail – invites – dig – fun – Dad – skeleton – Grandma

At home, 1..... reads a newspaper story about a dinosaur 2 .
.....He's very excited because Uncle Youssef is working on the
archaeological 3..... . At dinnertime, he suggests to the
family that they see the skeleton when they visit their
4The family loves the idea and they travel to see them the
5..... day. Grandma and Grandpa are very happy to see them. The family
go on a nature 6..... and see lots of beautiful animals and birds. Ramy
sees some bones in the 7..... and he thinks they are dinosaur bones.
Uncle Youssef checks the rocks and says they are not dinosaur bones, but probably
from an 8..... . He says it is a very good thing that Ramy is taking time to
notice things on the trail. He also 9..... them to go to his archaeological
dig, which they think is a lot of 10..... .





Listening Texts

Exercise on lesson 5& 6 Unit 8

It's important to eat healthy food. It's important to have a balanced diet. You should do some exercise every day. It's very important to keep your body moving

Test on Unit 8:

To stay healthy, it's very important to drink plenty of water. This keeps your body working well. It's especially important if it's a very hot day or if you're exercising.

Test on Unit 9:

1. The dugong is a marine animal. The dugong lives all his life in water. It eats grass from the sea bed. The dugong's nickname is the sea cow .

Test on Unit 10:

Fayoum is the oldest town in Egypt. Archaeologists think it is more than 7,000 years old. In 2020, the population of Fayoum was approximately 3.8 million. It is in the north of Egypt

Test on Unit 11:

We saw some famous sights from the boat, like the louver, a beautiful museum with fantastic paintings and the Eiffel Tower. The Eiffel tower is really tall and made of metal.

